



Santee School District

SCHOOLS:
 Cajon Park
 Carlton Hills
 Carlton Oaks
 Chet F. Harritt STEAM
 Hill Creek
 Pepper Drive
 PRIDE Academy
 at Prospect Avenue
 Rio Seco
 Sycamore Canyon
 Alternative
 Success Program

In accordance with Government Code Section 54956, written notice is hereby given that the following meeting of the Santee School District Board of Education will be conducted in-person and streamed online.

JOINING THE MEETING ONLINE USING MICROSOFT TEAMS

[Click this link to join from a PC, Mac, iPad, iPhone, or Android device.](#)

Please note: Public comments are in-person only. Request-to-speak cards are available at the meeting.



Douglas E. Giles
 Educational Resource Center
 9619 Cuyamaca Street
 Santee, California

**BOARD OF EDUCATION
 REGULAR MEETING
 AGENDA
 July 18, 2023**

District Mission

Providing an extraordinary education in an inspiring environment with caring people

	<u>Page #:</u>
A. OPENING PROCEDURES – 6:00 p.m.	5
1. Call to Order and Welcome	
2. District Mission	
3. Pledge of Allegiance	
4. Approval of Agenda	
- <i>The meeting will be adjourned in memory of Mrs. Sandra Olson.</i>	
B. REPORTS AND PRESENTATIONS	6
1. Superintendent's Report	
1.1. Developer Fees and Collection Report	7
1.2. Use of Facilities Report	8
1.3. Claims Against the District	9
1.4. Schedule of Upcoming Events	10
1.5. Routine Water Testing at Schools	
C. PUBLIC COMMUNICATION	11
<i>During this time, citizens are invited to address the Board of Education about any item not on the agenda. Requests-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to three (3) minutes. Meetings are recorded.</i>	

BOARD OF EDUCATION · Dustin Burns, Dianne El-Hajj, Ken Fox, Elana Levens-Craig, Barbara Ryan
 DISTRICT SUPERINTENDENT · Kristin Baranski, Ed.D.

9625 Cuyamaca Street · Santee, California 92071-2674 · (619) 258-2300 · www.santeesd.net

D. CONSENT ITEMS	12
<i>Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Request-to-speak cards should be submitted in advance.</i>	
Superintendent	
1.1. <u>Approval of Minutes</u>	13
It is recommended that the Board of Education approve meeting minutes with any necessary modifications.	
Business Services	
2.1. <u>Approval/Ratification of Expenditure Warrants</u>	21
It is recommended that the Board of Education approve and ratify the expenditure warrants for the month of June 2023.	
2.2. <u>Approval/Ratification of Purchase Orders</u>	23
Administration recommends approval of purchase orders #0000016161 through 0000016289 issued June 1, 2023 through June 30, 2023.	
2.3. <u>Approval/Ratification of Revolving Cash Report</u>	32
It is recommended that the Board of Education approve/ratify revolving cash checks as listed.	
2.4. <u>Approval/Ratification of General Services Agreements</u>	34
It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.	
2.5. <u>Authorization to Sell/Dispose of Surplus Items</u>	36
It is recommended that the Board of Education declare the described items as surplus.	
2.6. <u>Approval of Uniform Complaint Quarterly Report Required by the Williams Settlement</u>	39
It is recommended that the Board of Education approve the quarterly report for the period ending June 30, 2023, required by the Williams Settlement.	
2.7. <u>Approval/Ratification of Agreements for Mileage Reimbursement In Lieu of District Transportation</u>	40
It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.	
2.8. <u>Adoption of Resolution No. 2223-23 to Designate Authorized Representatives for the Joint Powers Authority</u>	41
It is recommended that the Board of Education adopt Resolution No. 2223-23 authorizing representatives for the Joint Powers Authority.	
Educational Services	
3.1. <u>Approval of Student Teaching Agreement with Grand Canyon University</u>	44
It is recommended that the Board of Education approve the student teaching agreement with Grand Canyon University.	
3.2. <u>Approval of Memorandum of Understanding with Apex Therapies, Inc. for Speech Therapy and Occupational Therapy</u>	45
It is recommended that the Board of Education approve the Memorandum of Understanding with Apex Therapies, Inc. for Speech Therapy and Occupational Therapy.	

- 3.3. Approval of Nonpublic School Master Contract with Asetline School for Nonpublic School Services** 52
It is recommended that the Board of Education approve the nonpublic school master contract with Asetline School for nonpublic school services.
- 3.4. Ratification of Nonpublic School Master Contract with Stein School for Nonpublic School Services** 53
It is recommended that the Board of Education ratify the nonpublic school master contract with Stein School for Nonpublic School Services.
- 3.5. Ratification of Nonpublic School Master Contract with Sierra School of San Diego Nonpublic School Services** 54
It is recommended that the Board of Education ratify the nonpublic school master contract with Sierra School of San Diego Nonpublic School Services.
- 3.6. Ratification of Nonpublic School Master Contract with The Winston School for Nonpublic School Services** 55
It is recommended that the Board of Education ratify the nonpublic school master contract with The Winston School for Nonpublic School Services.

Human Resource/Pupil Services

- 4.1. Personnel, Regular** 56
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations, and dismissals.
- 4.2. Approval of Short-Term Services Agreements** 63
It is recommended that the Board of Education approve the short-term services agreements.
- 4.3. Approval of Memorandum of Understanding with High Tech High to Host District Interns** 64
It is recommended that the Board of Education approve the Memorandum of Understanding with High Tech High to host District interns.

- E. DISCUSSION AND/OR ACTION ITEMS** 69
Members of the audience wishing to address the Board about any of the following items should submit a request to speak card in advance.

Business Services

- 1.1. Approval of Monthly Financial Report** 70
It is recommended that the Board of Education approve the Monthly Financial Report for May 2023.
- 1.2. DS&C Presentation on Debt Management Strategies and Financing Options for Capital Improvement Projects** 73
This is an information item only. Action, if any, is at the discretion of the Board.
- 1.3. Balances in Excess of Minimum Reserve Requirements** 74
This is an information item only. Action, if any, is at the discretion of the Board.

F.	BOARD POLICIES AND BYLAWS	76
1.1.	<u>First Reading: Revised Board Policies (BP)/Administrative Regulation (AR):</u>	77
	<ul style="list-style-type: none">• BP 6152 - Class Assignment• BP 6154 - Homework/Makeup Work• BP 6179 - Supplemental Instruction	
	Revised Board Policies/Administrative Regulations are being presented for a First Reading. Action, if any, is at the discretion of the Board of Education.	
G.	EMPLOYEE ASSOCIATION COMMUNICATION	86
H.	BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS	86
I.	CLOSED SESSION	86
1.	<u>Conference with Labor Negotiator</u> (Gov't. Code § 54957.6) <i>Purpose: Negotiations</i> <i>Agency Negotiators: Tim Larson, Assistant Superintendent</i> <i>Employee Organizations: Santee Teachers Association (STA); and</i> <i>Classified School Employees Association (CSEA)</i>	
2.	<u>Public Employee Performance Evaluation</u> (Gov't. Code § 54957) <i>Superintendent</i>	
J.	RECONVENE TO PUBLIC SESSION	86
K.	ADJOURNMENT <i>- Adjourn in memory of Mrs. Sandra Olson.</i>	86

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office and will be available for viewing at the meeting. The next regular meeting of the Board of Education will be held in-person and streamed online on August 1, 2023, at 6:00 p.m. Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

___ El-Hajj
___ Fox
___ Burns
___ Ryan
___ Levens-Craig

ITEM A. OPENING PROCEDURES – 6:00 P.M.

1. Call to Order and Welcome
2. District Mission
 - *Providing an extraordinary education in an inspiring environment with caring people*
3. Pledge of Allegiance
4. Approval of Agenda for the July 18, 2023, regular meeting
 - *The meeting will be adjourned in memory of Mrs. Sandra Olson.*

Agenda Item A.

Item B. REPORTS AND PRESENTATIONS

The following items are presented for Board information:

1. Superintendent's Report
 - 1.1. Developer Fees Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Claims Against the District
 - 1.4. Schedule of Upcoming Events
 - 1.5. Routine Water Testing at Schools

Agenda Item B.

Requests for Use of Facilities

<i>Fiscal Year:</i> 2023-2024		<i>Report For:</i> July 18, 2023											<i>Week Starting</i>	
Site	Organization	Facility(ies) Used	Date From	Date To	Day(s) of the Week	From Time	To Time	Total Days	Total Hours	Attend	Fees	This Week	Board Meeting	
Cajon Park	Santee AYSO 341	Grass Field	8/21/2023	11/3/2023	Mon - Fri	4:00 PM	7:00 PM	55					7/18/2023	
Cajon Park	Santee AYSO 341	Grass Field	9/9/2023	11/18/2023	Saturday	7:00 AM	3:00 PM	11					7/18/2023	
Carlton Hills	Santee AYSO 341	Grass Field	8/21/2023	11/3/2023	Mon - Fri	4:00 PM	7:00 PM	55					7/18/2023	
Carlton Hills	Santee AYSO 341	Grass Field	9/9/2023	11/18/2023	Saturday	7:00 AM	3:00 PM	11					7/18/2023	
Chet F Harritt	Santee AYSO 341	Grass Field	8/21/2023	12/22/2023	Mon - Fri	4:00 PM	8:30 PM	90					7/18/2023	
Hill Creek	Santee AYSO 341	Grass Field	8/21/2023	11/3/2023	Mon - Fri	4:00 PM	7:00 PM	55					7/18/2023	
Hill Creek	Santee AYSO 341	Grass Field	9/9/2023	11/18/2023	Saturday	7:00 AM	3:00 PM	11					7/18/2023	
Pepper Drive	AYSO Region 234	Grass Field	8/6/2023	12/31/2023	Sunday	10:00 AM	7:00 PM	22					7/18/2023	
Pepper Drive	AYSO Region 234	Grass Field	8/7/2023	12/31/2023	Mon - Fri	4:00 PM	7:00 PM	109					7/18/2023	
Pepper Drive	AYSO Region 234	Grass Field	8/5/2023	12/31/2023	Saturday	7:30 AM	7:00 PM	22					7/18/2023	
Pepper Drive	AYSO Region 234	Grass Field	1/7/2024	6/30/2024	Sunday	10:00 AM	7:00 PM	26					7/18/2023	
Pepper Drive	AYSO Region 234	Grass Field	1/1/2024	6/30/2024	Mon - Fri	4:00 PM	7:00 PM	130					7/18/2023	
Pepper Drive	AYSO Region 234	Grass Field	1/6/2024	6/30/2024	Saturday	7:30 AM	7:00 PM	26					7/18/2023	
Rio Seco	Buddy's Backpacks	Parking Lot/Restrooms	8/19/2023	8/19/2023	Saturday	9:00 AM	12:00 PM	1					7/18/2023	
Sycamore Canyon	Santee AYSO 341	Grass Field	8/21/2023	11/3/2023	Mon - Fri	4:00 PM	7:00 PM	55					7/18/2023	

CLAIMS AGAINST THE DISTRICT

The following claim was received by Business Services and was settled by the Assistant Superintendent acting as the authorized agent of the Board of Education as reaffirmed by resolution at its April 21, 1992, meeting.

<u>SITE OF OCCURRENCE</u>	<u>DATE OF OCCURRENCE</u>	<u>DESCRIPTION/ACTION</u>
9353 Pike Rd., Santee, CA	June 26, 2023	Property Damage

Schedule of Upcoming Events

Meeting Locations:

Educational Resource Center (ERC) – 9619 Cuyamaca, Santee
 District Office (DO) Conference Room – 9625 Cuyamaca, Santee

Date	Event
July 18	Board of Education Meeting; 6:00 pm, ERC
August 1	Board of Education Meeting; 6:00 pm, ERC
August 14 (Monday)	School Offices Open to the Public
August 15	Board of Education Meeting; 6:00 pm, ERC
August 23	First Day of School
September 4	No School/District Offices Closed for Labor Day Observance
September 5	Board of Education Meeting; 6:00 pm, ERC
September 19	Board of Education Meeting; 6:00 pm, ERC
October 3	Board of Education Meeting; 6:00 pm, ERC
October 17	Board of Education Meeting; 6:00 pm, ERC
November 7	Board of Education Meeting; 6:00 pm, ERC
November 10 (Friday)	No School/District Offices Closed Veterans' Day Observance
November 13-17	Parent/Teacher Conference
November 20-24	Schools Closed for Thanksgiving Break

Item C. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item not on the agenda. The Board has a policy limiting any speaker to three (3) minutes. The Board may not take action on any item presented. Requests-to-speak cards should be submitted in advance. Meetings are recorded.

Agenda Item C.

Item D. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Requests-to-speak should be submitted in advance.

Agenda Item D.

Consent Item D.1.1.
Prepared by Dr. Kristin Baranski
July 18, 2023

Approval of Minutes

BACKGROUND:

Presented for Board approval –

- June 20, 2023, regular meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion: _____ Second: _____ Vote: _____ Item D.1.1.

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

June 20, 2023
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President El-Hajj called the meeting to order at 6:00 p.m.

Members present:

Dianne El-Hajj, President
Ken Fox, Vice President
Dustin Burns, Clerk
Barbara Ryan, Member
Elana Levens-Craig, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Dr. Marcia Hamilton, Assistant Superintendent, Business Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Dr. Lisa Paisley, Assistant Superintendent, Educational Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Lisa Arreola, Executive Assistant and Recording Secretary

President El-Hajj noted this was the final meeting for retiring Assistant Superintendents, Dr. Stephanie Pierce and Karl Christensen. On behalf of the Board, she expressed their appreciation for their years of service to the Santee students, staff, and community.

2. District Mission

President El-Hajj welcomed those present and invited the audience to recite the District Mission.

3. Pledge of Allegiance

Tory Long, Director of Fiscal Services, led members, staff, and audience, in the Pledge of Allegiance.

4. Approval of Agenda

President El-Hajj presented the agenda for approval. Member Levens-Craig moved approval.

<i>Motion:</i>	<u>Levens-Craig</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Second:</i>	<u>Burns</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

2. 2023-2024 California School Dashboard Presentation

Dr. Lisa Paisley, Assistant Superintendent of Educational Services, provided a brief presentation on the District's local indicator report. She noted the local indicator report was now required to accompany the adoption of the Local Control Accountability Plan (LCAP) which reflects the District's self-ratings on five (5) of the State priorities. Dr. Paisley noted the District will be uploading the self-rating measures in the Fall, upon availability of the Dashboard by the California Department of Education. Once submitted, the District will have met the local indicator requirements. She noted the presentation required no Board action but was required to be placed on the agenda to allow for public comment.

Dr. Paisley explained there are eight (8) Areas of State Priority for the LCAP and the District is required to self-reflect and report on the five (5) local indicators (1-Basic Services, 2-Implementation of State Standards, 3-Parent Involvement, 6-School Climate, and 7-Access to Broad Course of Study) annually to help guide the development of the LCAP. She noted the parameters are set by the State, but the District selects the measurement tools.

Priority 1 – Basic Services included Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities

Dr. Paisley noted the District had zero (0) teachers misassigned. She explained teachers that were required to earn the proper credentialing had done so and had been removed from the misassigned list; all students were provided with Board adopted materials in all subject areas; and all facilities meet the good repair standard. The District met Priority 1 standards.

Priority 2 – Self-Reflection Tool: Implementation of State Academic Standards

Dr. Paisley explained Priority 2 was a self-reflection tool which required the District to rate itself using a 1-5 rating scale from exploration to full implementation sustainability, and a narrative response. The rating included providing professional learning on State standards; implementing instructional materials and systems where teachers can collaborate to improve delivering instruction (e.g., team meetings or PLCs, focused classroom walkthroughs, teacher pairing); implementing other adopted academic standards (health, physical education, VAPA); and identifying teacher learning needs. The District met Priority 2 standard.

Priority 3 – Self-Reflection Tool: Parent and Family Engagement

Dr. Paisley explained the District uses the same rating scale for Priority 3 to reflect on Building Relationships between school and families, building partnerships for student outcomes, and seeking input for decision making. For Priority 3, the District takes into consideration information on parent involvement as captured in the LCAP and the Executive Summary. This includes site administrator stakeholder input with PTA, SSC, ELAC; and it also captures District-wide data from District advisory committees. Dr. Paisley noted the District was able to use survey data, LCAP, DELAC, and DAC input sessions. The narrative sections share the District's successes and opportunities to further increase parent engagement. She shared the reflection helped shape the LCAP focus on providing more opportunities for parents to engage and connect. The District's goal this year was to rebuild in person avenues for family participation and expand site and District communication. Dr. Paisley noted the Director of Communications and Parent Engagement worked with school sites to find new ways to connect and communicate effectively with families. The District still wants to increase the number of volunteers and increase the number of committee members serving at the sites and District. The District met Priority 3 standard.

Priority 6 – School Climate

Dr. Paisley explained Priority 6 required a narrative response only and the District must reflect on a local measure of school climate. She noted the District's main source of data for meeting the standard on this priority was the Panorama Survey. The District is

reporting the topics of School Safety and School Connectedness to meet the criteria for CA Dashboard. This District will use this survey data for the reflections.

Priority 7 – Access to Broad Course of Study

Dr. Paisley noted it required a narrative reflection on the following areas:

1. Identify local tools – the District uses SIS PowerSchool and Excel and Access to summarize data.
2. All students have access to core courses as required by the CDE.
3. Identifying barriers – the District discussed the current structure of the TK – 8 and the limitations on the number of electives and enrichment classes that may be offered. Factors include credentialing and the size of each school's grade 6 – 8 structure.
4. The District continues to seek innovative ways to provide more elective courses, such as robotics, coding, performing and visual arts, and culinary arts.

The District met the Priority 7 standard. Dr. Paisley noted the surveys would be uploaded in the fall, and once the narratives and survey are submitted in the fall, the District will have met the required local indicators. The Board expressed their appreciation to Dr. Paisley for the information.

C. PUBLIC COMMUNICATION

President El-Hajj invited members of the audience to address the Board about any item not on the agenda.

Grant Allen, parent, shared concerns with the District's current sexual assault and policies and procedures and asked that the District do more to protect students.

D. PUBLIC HEARING

1. Use of Education Protection Account Funds for 2023-24

President El-Hajj opened the public hearing on the Use of Education Protection Account Funds for 2023-24. She explained the District estimates it will receive \$18,718,863 in Education Protection Account (EPA) funds for the 2023-24 fiscal year; and the funds will be used for certificated non-management salaries. There were no comments. The public hearing was closed.

E. CONSENT ITEMS

President El-Hajj invited comments from the public on any item listed under Consent. There were no public comments.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Revolving Cash Report
- 2.2. Approval/Ratification of Travel Requests
- 2.3. Approval/Ratification of Expenditure Warrants
- 2.4. Approval/Ratification of Purchase Orders
- 2.5. Approval/Ratification of General Services Agreements
- 2.6. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)
- 2.7. Authorization to Sell/Dispose of Surplus Items
- 2.8. Approval/Ratification of Annual Agreements for 2023-24
- 2.9. Acceptance of Donations, Grants, and Bequests
- 2.10. Adoption of Resolution No. 2223-21 of the Santee School District Board of Education Authorizing the Transfer of Budgetary Funds Between Expenditure Classifications After June 30, 2023 for the 2022-23 Fiscal Year
- 2.11. Adoption of Resolution No. 2223-20 Designating Use Education Protection Account Funds for 2023-24
- 2.12. Adoption of Resolution No. 2223-22 of the Santee School District Board of Education Authorizing the Acquisition of DSA Approved Portable Buildings

- 2.13. Approval/Ratification to Contract for Informal Bids through the CUPCCAC Process for Award of Bid #PO-16218, Pepper Drive Elevator Vestibule
- 3.1. Approval to Increase Nonpublic Agency Master Contract with ABA Education Foundation for Behavioral Support
- 3.2. Approval of Special Education Early Childhood Curriculum
- 3.3. Approval of Nonpublic Agency Master Contract with SPG Therapy for Speech Therapy
- 3.4. Approval of Nonpublic School Master Contract with The Institute for Effective Education – Cook Academy Nonpublic School Services
- 4.1. Personnel, Regular
- 4.2. Approval of Short-Term Services Agreements
- 4.3. Approval of Side Letter Agreement Between Santee School District and Santee Teachers Association (STA)
- 4.4. Approval of Side Letter Agreement Between Santee School District and Classified School Employees Association (CSEA) and its Chapter #557
- 4.5. Approval of Memorandum of Understanding between Santee School District and Classified School Employees Association (CSEA) and its Chapter #557 and Approval to Create New Job Descriptions for Expanded Learning Program
- 4.6. Approval of Services Agreement with San Joaquin County Office of Education (SJCOE) to Provide Claims Administration for the LEA Medi-Cal Billing Option Program
- 4.7. Approval of School Based Medi-Cal Administrative Activities (SMAA) Agreement with Orange County Department of Education

Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Second:</i>	<u>Levens-Craig</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

F. DISCUSSION AND/OR ACTION ITEMS

Superintendent

1.1. Appointment of Vice Principal

Superintendent Baranski explained that with the promotion of vice principal, Chris Rogers to another school district she was presenting Christina Conerly for appointment as Vice Principal, effective July 1, 2023. Mrs. Conerly has been serving as an Assistant Director at JCS Manzanita Charter School. She holds leadership experience in elementary and middle school and has also served as a middle school teacher. Member Burns moved approval. Mrs. Bittle introduced her family in attendance and expressed her appreciation for the appointment.

<i>Motion:</i>	<u>Burns</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

1.2. School Site Water Testing 2023-2028

Superintendent Baranski shared that during routine testing in February, a detectable amount of lead was discovered in a sink of one unoccupied preschool classroom at Carlton Hills. All school site parents and staff were notified, as required by law, and corrective actions were taken to remedy this water source. Superintendent Baranski explained that due to this finding, the District worked with Western Environmental Services for water source testing on all 70 drinking sources at Carlton Hills, from April – May. Corrective actions, if any, were taken where necessary. Since then, Administration has been researching best practices for routine drinking water testing on every school campus. The Environmental Protection Agency (EPA) and Padre Dam, the local water authority, provided Administration with guidance on conducting routine drinking water testing.

Superintendent Baranski recommended the approval of a five-year (2023-2028) drinking water testing program for each school site by Western Environmental Services for \$20,000. Member Burns moved approval.

Motion:	<u>Burns</u>	El-Hajj	<u>Aye</u>	Ryan	<u>Aye</u>
Second:	<u>Fox</u>	Fox	<u>Aye</u>	Levens-Craig	<u>Aye</u>
Vote:	<u>5-0</u>	Burns	<u>Aye</u>		

Educational Services

2.1. Adoption of the Third Year of the Three-Year Local Control Accountability for 2023-24

Dr. Stephanie Pierce, Assistant Superintendent of Educational Services shared Year-3 of the three-year Local Control Accountability Plan (LCAP) for 2023-24. She explained the District’s final LCAP for 2023-2024 contains three (3) Goals and 20 Active Action Steps, one (1) for the Core Program and 19 for supplemental services. The LCAP Action Steps represent the commitment of \$96,128,000 in 2023-24 within a \$96,351,624 General Fund budget.

Dr. Pierce noted the changes included the addition of visual and performing arts teachers (VAPA) as funding permits, in the Core Programs (1.1.); and science implementation planning in Curriculum Leadership Team (1.7.). She explained the Transitional Kindergarten Program (1.13.) was moved to core/base programs in 2022-23; the Early Admission to Kindergarten Program (1.14.) was discontinued after the 2022-23 school year; the employment of additional teachers for 2023-24 to continue class size reductions (1.16.); a discontinuance of additional instructional assistants for general education classrooms (1.17.); movement of Alternative School Instructional Supports (1.18.) to the Core/Base Programs in 2022-23; and under Parent Engagement (3.1.) the design of at least four (4) parent outreach programs that incorporate each school's instructional program for delivery to parents and families. Dr. Pierce noted the LCAP includes the adopted budget and explained that by statute, the District is required to adopt the LCAP prior to the adopted budget at the same Board meeting.

Dr. Pierce expressed her appreciation for the opportunity to serve the Santee families and community. She noted the implementation of the LCAP afforded Administration the opportunity to engage with families and the community in the students’ best interests, which led to the implementation of the 1:1 devices for students. Karl Christensen, Assistant Superintendent of Business Services, expressed his appreciation to work for and with, a great Board that always makes decisions based on what is in the best interest of students and noted always feeling proud of the work that they have done together. Member Ryan moved approval.

Motion:	<u>Ryan</u>	El-Hajj	<u>Aye</u>	Ryan	<u>Aye</u>
Second:	<u>Burns</u>	Fox	<u>Aye</u>	Levens-Craig	<u>Aye</u>
Vote:	<u>5-0</u>	Burns	<u>Aye</u>		

Business Services

3.1. DS&C Presentation on Debt Management Strategies and Financing Options for Capital Improvement Projects - item was pulled from the agenda

President El-Hajj noted Dale Scott, DS&C, was unable to attend the meeting and the item was pulled from the agenda.

3.2. Adoption of 2023-24 Budget

Dr. Marcia Hamilton, Assistant Superintendent of Business Services, provided an overview of the 2023-24 Santee School District budget using a [user-friendly budget report](#). Dr. Hamilton explained that at the time of development of the District’s Adopted Budget, the State Budget had not yet been adopted. Therefore, State revenue assumptions in the

District budget include those contained in the Governor’s May Revise proposal. She noted a listing of the key assumptions on the District’s Adopted Budget using information from the following pages of the [user-friendly budget report](#) (including K-8 CBEDS Enrollment, pages 10 & 12; Enrollment vs Average Daily Attendance, page 13; Projected Revenues, Expenditures, and Projected Ending General Fund Balance, pages 17-18; General Fund Sources of Money, page 23; Local Control Funding Formula, page 27; Significant Position Changes, pages 30 & 31; Contributions to Restricted Programs by the Unrestricted General Fund, pages 32 & 33; Normal Annual Cost Increases, page 35; General Fund Multi-Year Projection, page 37; and 2023-24 Estimated General Fund Cash Flow, page 41):

- Total TK-8 CBEDs Enrollment: 5,947
- P-2 Estimated ADA: 5,530.71
- Funded ADA: 6,130.54 (highest of current year, two prior years, or average of those 3 years)
- Local Control Funding Formula (LCFF) Funding:
 - Statutory COLA = 8.22%
 - Unduplicated Pupil Count Percentage Budget Year = 38.00%
 - Unduplicated Pupil Count Percentage For Funding = 38.78% (average of two prior years and budget year)
 - Estimated Change in Total Funding Compared to Prior Year = 3.60%
 - Estimated Change in LCFF Base Grant Only Funding Compared to Prior Year = 3.33%
- STRS Rate = 19.10%
- PERS Rate = 26.68%
- SUI Rate = 0.0050%
- Workers Comp Rate = 1.90%

The Board expressed their appreciation to Dr. Hamilton; Tory Long, Fiscal Services Director; and Business Services staff for their work in compiling the necessary documentation for this report. Member Burns moved approval.

<i>Motion:</i>	<u><i>Burns</i></u>	<i>El-Hajj</i>	<u><i>Aye</i></u>	<i>Ryan</i>	<u><i>Aye</i></u>
<i>Second:</i>	<u><i>Ryan</i></u>	<i>Fox</i>	<u><i>Aye</i></u>	<i>Levens-Craig</i>	<u><i>Aye</i></u>
<i>Vote:</i>	<u><i>5-0</i></u>	<i>Burns</i>	<u><i>No Vote</i></u>		

G. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, Santee Teachers Association (STA) President, shared appreciation of working with retiring Assistant Superintendents, Dr. Stephanie Pierce and Karl Christensen. Mrs. Hirahara expressed her gratitude for their hard work, and noted appreciating their professionalism, assistance, and willingness to answer their questions.

I. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Member Fox noted enjoying attending promotion ceremonies at Rio Seco and Sycamore Canyon.

Member Levens-Craig shared enjoying attending Pepper Drive’s spring festival, and promotions at Hill Creek and Carlton Hills.

Member Ryan shared attending promotions and proposed establishing some dress guidelines for next year’s promoting students.

Member Burns noted attending Chet F. Harritt and Pepper Drive promotions. He commended Principal Hooks for a well-coordinated promotion ceremony. Member Burns noted enjoying attending Pepper Drive’s promotion at Sunrise Church and suggested other schools look into holding their promotions at this location. He explained the availability of the stage allows for each student to have their individual moment; and requires less set-up. Member Burns noted the space is smaller and would require the larger schools to limit the attendees.

Superintendent Baranski presented the 2023 Board meeting calendar for review and noted she would not be present at the August 1st meeting. The Board reviewed the meeting calendar. There were no changes.

J. CLOSED SESSION

President El-Hajj announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)
2. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

The Board entered closed session at 7:06 p.m.

J. RECONVENE TO OPEN SESSION

The Board reconvened to public session at 8:45 p.m. and reported no action was taken.

K. ADJOURNMENT

With no further business, the regular meeting of June 20, 2023, was adjourned at 9:15 p.m.

Dustin Burns, Clerk

Dr. Kristin Baranski, Secretary

Consent Item D.2.1.
 Prepared by Dr. Marcia Hamilton
 July 18, 2023

Approval/Ratification of Expenditure Warrants

BACKGROUND:

Warrants issued by the District are required by law to be approved or ratified by the Board of Education.

Commercial Warrants issued for the period of June 2023:

Fund #/Name	Warrant #'s	Amount
0100 General	11855 to 14037079	\$1,844,203.77
0900	N/A	N/A
1200	11863 to 14036263	\$99,331.66
1300	11943 to 14037969	\$185,114.28
1400	14026693	\$36,785.00
2109	N/A	N/A
2139 / 2108	N/A	N/A
2518	N/A	N/A
2538	12750 to 12867	\$44,837.32
3500	N/A	N/A
4000	12309 to 14037953	\$200,261.99
6300	11943 to 14037977	\$13,659.93
TOTAL:		\$2,424,193.95

Student body warrants issued for the period of: June 2023: \$1,102.50

Payroll Warrants issued for the period of June 2023:

Fund #/Name	Amount	
0100	\$6,580,132.91	
1200	\$31314.31	
1300	\$109,960.06	
2518	\$0.00	
6300	\$137,514.27	
TOTAL:		\$6,858,921.55

RECOMMENDATION:

It is recommended that the Board of Education approve the expenditure warrants for the month of June 2023 as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of commercial, student body, and payroll expenditure warrants total \$9,284,218.00 and is disclosed above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.1.

BACKGROUND:

A numerical listing of purchase orders, including the date issued, the name of the vendor, a general description of items requested, and the anticipated cost of the purchase is attached for the review and approval of the Board of Education. Actual copies of the purchase orders are available for review upon request. As a part of the report, any payment to vendors that increases the amount of the purchase order by 10% or more, or change orders that increase the amount of the bid, will be presented for Board approval/ratification. The table below is a summary of total purchase orders by location for the month of June 2023:

\$17.22	BOARD OF EDUCATION
\$370904.12	BUSINESS SERVICES
\$5274.40	CAJON PARK SCHOOL
\$4241.08	CARLTON HILLS SCHOOL
\$5741.00	CARLTON OAKS SCHOOL
\$4668.88	CENTRAL KITCHEN
\$1365.24	CHET F HARRITT SCHOOL
\$1099.00	EDUCATIONAL PROJECTS
\$24665.55	EDUCATIONAL SERVICES
\$7370.85	HILL CREEK SCHOOL
\$11411.83	HUMAN RESOURCES
\$33009.58	MAINTENANCE
\$1763.73	OPERATIONS/CUSTODIAL
\$48963.17	PEPPER DRIVE SCHOOL
\$11137.66	PROJECT SAFE
\$25169.00	PUPIL SERVICES
\$68030.42	RIO SECO SCHOOL
\$2341.95	SPECIAL EDUCATION
\$643.99	SUPERINTENDENT DEPT
\$64322.08	SYCAMORE CANYON SCHOOL
\$17560.69	TECHNOLOGY SERVICES
\$56424.91	TRANSPORTATION
\$13114.22	WAREHOUSE
\$779240.57	Grand Total

RECOMMENDATION:

It is recommended that the Board of Education approve purchase orders # 0000016161 through 0000016289 issued June 1, 2023 through June 30, 2023.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of \$779,240.57 is disclosed on the following pages.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.2

LOCATION LIST 2022-23

01	Santee School
02	Pepper Drive School
03	Carlton Hills School
04	Sycamore Canyon School
05	Prospect Avenue School
06	Cajon Park School
07	Chet F. Harritt School
08	Carlton Oaks School
09	Rio Seco School
10	Hill Creek School
11	Cajon Park Annex
12	Prospect Avenue Annex
26	Cajon Park Junior High
60	Board of Education
62	Superintendent
64	Business Services
65	Personnel
66	Educational Services
67	Special Education, Centralized
68	Special Projects, Centralized
69	Professional Development
70	Student Support Services
71	Library Media Services
72	Project SAFE
73	Technology
74	Operations
75	Maintenance

M = Monthly Blanket
A = Annual Blanket
L = Lottery

76	Transportation
78	Warehouse
90	Central Kitchen
92	Publications
97	District Wide
100	Summer School
108	Carlton Oaks Summer School
110	Hill Creek Summer School

Fund Numbers

03 00	General - Unrestricted
06 00	General - Restricted
12 06	Child Development Fund
13 00	Cafeteria Fund
14 00	Deferred Maintenance Fund
17 42	Special Reserve - Other Than Cap/Out
21 09	Other Building Fund
21 10	Building Fund
25 18	Capital Facilities Account Fund
25 24	Capital Projects Fund
25 38	Capital Facilities Redevelopment
30 00	State School Building Fund (Modernization) and Lease/Purchase
40 00	Special Reserve Fund - Capital Projects
53 26	Tax Override Fund - SSBF
67 30	Deductible Ins Loss Fund

**PURCHASE ORDER EXCEEDED BY 10%
FOR THE MONTH OF JUNE 2023**

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
14383	6/2/2023	0100	T-MOBILE	092	CELL PHONE SERVICES	\$ 35,336.95
					INCREASED AMOUNT	\$ 3,900.00
						NEW TOTAL \$ 39,236.95
16117	6/2/2023	0100	KIRK PAVING	004	SYCAMORE RAMP	\$ 48,800.00
					INCREASED AMOUNT	\$ 19,500.00
						NEW TOTAL \$ 68,300.00

**PURCHASE ORDER LISTING
JUNE 2023
REPORT BY SITE**

PO Number	DATE	VENDOR	DESCRIPTION	FUND	AMOUNT	LOC	LOCATION
0000016236	6/9/2023	CITI CARDS /	DISTRICT PURCHASES	0100	17.22	060	BOARD OF EDUCATION
					17.22		BOARD OF EDUCATION Total
0000016161	6/1/2023	AMAZON.COM SERVICES, INC.	OFFICE SUPPLIES - BUS SERV	0100	94.81	064	BUSINESS SERVICES
0000016206	6/6/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - PA	0100	46.32	064	BUSINESS SERVICES
0000016215	6/6/2023	DAILY JOURNAL CORPORATION	ADVERTISEMENT	0100	340.60	064	BUSINESS SERVICES
0000016215	6/6/2023	DAILY JOURNAL CORPORATION	ADVERTISEMENT	0100	32.50	064	BUSINESS SERVICES
0000016216	6/6/2023	FEDERAL EXPRESS CORPORATION	MAILING SERVICES	0100	8.80	064	BUSINESS SERVICES
0000016237	6/12/2023	SAGE RENEWABLE ENERGY CONSULTING, INC.	INTERCONNECTION APP ASSIST.	4000	7525.00	064	BUSINESS SERVICES
0000016238	6/12/2023	SAGE RENEWABLE ENERGY CONSULTING, INC.	SANTEE SD EV PLANNING	4000	50000.00	064	BUSINESS SERVICES
0000016239	6/12/2023	SAGE RENEWABLE ENERGY CONSULTING, INC.	SOLAR MICROGRID FEASIBILITY	4000	16960.00	064	BUSINESS SERVICES
0000016242	6/12/2023	HITECH PAINTING INC.	DISTRICT PAINTING PROJECT	1400	295300.00	064	BUSINESS SERVICES
0000016247	6/13/2023	OFFICE DEPOT INC	DISTRICT OFFICE SUPPLIES	0100	585.09	064	BUSINESS SERVICES
0000016271	6/20/2023	FEDERAL EXPRESS CORPORATION	MAILING SERVICES - BUS SERV	0100	11.00	064	BUSINESS SERVICES
					370904.12		BUSINESS SERVICES Total
0000016171	6/1/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES- CP	0100	109.74	006	CAJON PARK SCHOOL
0000016172	6/1/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CP	0100	107.73	006	CAJON PARK SCHOOL
0000016173	6/1/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CP	0100	18.55	006	CAJON PARK SCHOOL
0000016174	6/1/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CP	0100	97.78	006	CAJON PARK SCHOOL
0000016175	6/1/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CP	0100	81.09	006	CAJON PARK SCHOOL
0000016178	6/1/2023	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	225.49	006	CAJON PARK SCHOOL
0000016178	6/1/2023	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	248.77	006	CAJON PARK SCHOOL
0000016178	6/1/2023	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	248.77	006	CAJON PARK SCHOOL
0000016178	6/1/2023	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	248.77	006	CAJON PARK SCHOOL
0000016200	6/5/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CP	0100	184.31	006	CAJON PARK SCHOOL
0000016247	6/13/2023	OFFICE DEPOT INC	DISTRICT OFFICE SUPPLIES	0100	303.40	006	CAJON PARK SCHOOL
0000016268	6/20/2023	SUNDANCE STAGE LINES	TRANSPORTATION SUPPLIES	0100	3400.00	006	CAJON PARK SCHOOL
					5274.40		CAJON PARK SCHOOL Total
0000016170	6/1/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CH	0100	112.86	003	CARLTON HILLS SCHOOL
0000016199	6/5/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CH	0100	72.21	003	CARLTON HILLS SCHOOL
0000016221	6/7/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CH	0100	71.92	003	CARLTON HILLS SCHOOL
0000016222	6/7/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CH	0100	17.46	003	CARLTON HILLS SCHOOL
0000016229	6/8/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CH	0100	50.63	003	CARLTON HILLS SCHOOL
0000016249	6/14/2023	SUNDANCE STAGE LINES	FIELD TRIP TRANSPORTATION	0100	3740.00	003	CARLTON HILLS SCHOOL
0000016286	6/26/2023	HAGER PHOTOGRAPHY	PHOTOGRAPHY - CH	0100	176.00	003	CARLTON HILLS SCHOOL
					4241.08		CARLTON HILLS SCHOOL Total
0000016186	6/2/2023	YMCA - SANTEE	FILED TRIP - CO	0100	875.00	008	CARLTON OAKS SCHOOL
0000016247	6/13/2023	OFFICE DEPOT INC	DISTRICT OFFICE SUPPLIES	0100	945.23	008	CARLTON OAKS SCHOOL
0000016270	6/20/2023	SUNDANCE STAGE LINES	FIELD TRIP TRANSPORTATION - CO	0100	3795.00	008	CARLTON OAKS SCHOOL
0000016273	6/20/2023	LOWE'S	M&O SUPPLIES - CO	0100	125.77	008	CARLTON OAKS SCHOOL
					5741.00		CARLTON OAKS SCHOOL Total
0000016215	6/6/2023	DAILY JOURNAL CORPORATION	ADVERTISEMENT	1300	80.60	090	CENTRAL KITCHEN
0000016228	6/8/2023	AMAZON.COM SERVICES, INC.	CNS SUPPLIES	1300	38.45	090	CENTRAL KITCHEN
0000016230	6/9/2023	AMAZON.COM SERVICES, INC.	CNS SUPPLIES	1300	76.90	090	CENTRAL KITCHEN
0000016247	6/13/2023	OFFICE DEPOT INC	DISTRICT OFFICE SUPPLIES	1300	321.55	090	CENTRAL KITCHEN
0000016254	6/14/2023	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT	1300	562.70	090	CENTRAL KITCHEN
0000016254	6/14/2023	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT	1300	3568.68	090	CENTRAL KITCHEN
0000016254	6/14/2023	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT	1300	20.00	090	CENTRAL KITCHEN
					4668.88		CENTRAL KITCHEN Total
0000016247	6/13/2023	OFFICE DEPOT INC	DISTRICT OFFICE SUPPLIES	0100	224.15	007	CHET F HARRITT SCH
0000016289	6/27/2023	10K SUPPLY LLC	SCHOOL SUPPLIES - CFH	0100	1141.09	007	CHET F HARRITT SCH
					1365.24		CHET F HARRITT SCH Total
0000016277	6/21/2023	NATIONAL ASSOCIATIONFOR THE EDUCATION OF	2023 NAEHCY ANNUAL CONFERENCE	0100	799.00	068	EDUCATIONAL PROJECTS
0000016281	6/22/2023	SAN DIEGO POLICE FOUNDATION	CYBER SECURITY - ERC	0100	300.00	068	EDUCATIONAL PROJECTS
					1099.00		EDUCATIONAL PROJECTS Total

0000016169	6/1/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - ERC	0100	100.65	066	EDUCATIONAL SERVICES
0000016183	6/2/2023	CALIFORNIA IT IN EDUCATION	TECHNOLOGY TRAINING	0100	1650.00	066	EDUCATIONAL SERVICES
0000016225	6/8/2023	RENAISSANCE LEARNING, INC.	PUPIL SERVICES SUBSCRIPTION	0100	22747.44	066	EDUCATIONAL SERVICES
0000016236	6/9/2023	CITI CARDS /	DISTRICT PURCHASES	0100	137.46	066	EDUCATIONAL SERVICES
0000016243	6/12/2023	SUPERINTENDENT OF SCHOOLS	TRAINING - ERC	0100	30.00	066	EDUCATIONAL SERVICES
					24665.55		EDUCATIONAL SERVICES Total
0000016180	6/2/2023	TREETOP PRODUCTS	OUTDOOR FURNITURE - HC	0100	-279.77	010	HILL CREEK SCHOOL
0000016180	6/2/2023	TREETOP PRODUCTS	OUTDOOR FURNITURE - HC	0100	337.61	010	HILL CREEK SCHOOL
0000016180	6/2/2023	TREETOP PRODUCTS	OUTDOOR FURNITURE - HC	0100	3014.52	010	HILL CREEK SCHOOL
0000016202	6/6/2023	SCHOOL HEALTH CORPORATION	AED SUPPLIES - HC	0100	85.12	010	HILL CREEK SCHOOL
0000016202	6/6/2023	SCHOOL HEALTH CORPORATION	AED SUPPLIES - HC	0100	8.25	010	HILL CREEK SCHOOL
0000016203	6/6/2023	TWO WAY DIRECT	SCHOOL SUPPLIES - HC	0100	18.54	010	HILL CREEK SCHOOL
0000016203	6/6/2023	TWO WAY DIRECT	SCHOOL SUPPLIES - HC	0100	53.61	010	HILL CREEK SCHOOL
0000016203	6/6/2023	TWO WAY DIRECT	SCHOOL SUPPLIES - HC	0100	32.27	010	HILL CREEK SCHOOL
0000016203	6/6/2023	TWO WAY DIRECT	SCHOOL SUPPLIES - HC	0100	1400.48	010	HILL CREEK SCHOOL
0000016211	6/6/2023	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	41.74	010	HILL CREEK SCHOOL
0000016226	6/8/2023	TWO WAY DIRECT	SCHOOL SUPPLIES - HC	0100	296.04	010	HILL CREEK SCHOOL
0000016226	6/8/2023	TWO WAY DIRECT	SCHOOL SUPPLIES - HC	0100	1418.94	010	HILL CREEK SCHOOL
0000016234	6/9/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - HC	0100	428.85	010	HILL CREEK SCHOOL
0000016235	6/9/2023	TROPHY MASTER	SCHOOL SUPPLIES - HC	0100	19.40	010	HILL CREEK SCHOOL
0000016240	6/12/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - HC	0100	71.01	010	HILL CREEK SCHOOL
0000016240	6/12/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - HC	0100	177.35	010	HILL CREEK SCHOOL
0000016240	6/12/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - HC	0100	96.94	010	HILL CREEK SCHOOL
0000016247	6/13/2023	OFFICE DEPOT INC	DISTRICT OFFICE SUPPLIES	0100	108.21	010	HILL CREEK SCHOOL
0000016255	6/14/2023	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	41.74	010	HILL CREEK SCHOOL
					7370.85		HILL CREEK SCHOOL Total
0000016217	6/6/2023	SAVE-A-LIFE EDUCATORS INC	TRAINING - HR	0100	100.00	065	HUMAN RESOURCES
0000016217	6/6/2023	SAVE-A-LIFE EDUCATORS INC	TRAINING - HR	0100	470.00	065	HUMAN RESOURCES
0000016223	6/7/2023	CDW GOVERNMENT INC	TECHNOLOGY SUPPLIES	0100	105.85	065	HUMAN RESOURCES
0000016224	6/8/2023	RNS COMMUNICATIONS, INC.	HR SERVICES	0100	10716.00	065	HUMAN RESOURCES
0000016236	6/9/2023	CITI CARDS /	DISTRICT PURCHASES	0100	19.98	065	HUMAN RESOURCES
					11411.83		HUMAN RESOURCES Total
0000016198	6/5/2023	RAYO WHOLESALE INC	M&O SUPPLIES	0100	101.01	075	MAINTENANCE
0000016204	6/6/2023	DFS FLOORING	FLOORING - CH	0100	25508.00	075	MAINTENANCE
0000016208	6/6/2023	KIRK PAVING, INC	ASPHALT REPAIR - CO	0100	5300.00	075	MAINTENANCE
0000016231	6/9/2023	UNITED RENTALS	EQUIPMENT RENTAL - M&O	0100	638.77	080	MAINTENANCE
0000016231	6/9/2023	UNITED RENTALS	EQUIPMENT RENTAL - M&O	0100	769.52	080	MAINTENANCE
0000016232	6/9/2023	SCHOOL HEALTH CORPORATION	AED SUPPLIES - M&O	0100	327.81	075	MAINTENANCE
0000016245	6/13/2023	MASON'S SAW & LAWNMOWER SERVICE, INC.	M&O SUPPLIES	0100	94.43	080	MAINTENANCE
0000016251	6/14/2023	AMAZON.COM SERVICES, INC.	M&O SUPPLIES	0100	63.81	075	MAINTENANCE
0000016251	6/14/2023	AMAZON.COM SERVICES, INC.	M&O SUPPLIES	0100	206.23	075	MAINTENANCE
					33009.58		MAINTENANCE Total
0000016196	6/5/2023	MAINTEX INC	CUSTODIAN EQUIPMENT REPAIR	0100	90.00	074	OPERATIONS/CUSTODIAL
0000016196	6/5/2023	MAINTEX INC	CUSTODIAN EQUIPMENT REPAIR	0100	90.00	074	OPERATIONS/CUSTODIAL
0000016246	6/13/2023	MAINTEX INC	M&O SUPPLIES	0100	1583.73	074	OPERATIONS/CUSTODIAL
					1763.73		OPERATIONS/CUSTODIAL Total
0000016185	6/2/2023	SCHOLASTIC BOOK FAIRS S.D.	BOOK FAIR - PD	0100	6157.83	002	PEPPER DRIVE SCHOOL
0000016218	6/6/2023	FORDYCE CONSTRUCTION INC	ELEVATOR VESTIBULE - PD	2538	39820.09	002	PEPPER DRIVE SCHOOL
0000016247	6/13/2023	OFFICE DEPOT INC	DISTRICT OFFICE SUPPLIES	0100	109.45	002	PEPPER DRIVE SCHOOL
0000016249	6/14/2023	SUNDANCE STAGE LINES	FIELD TRIP TRANSPORTATION	0100	1870.00	002	PEPPER DRIVE SCHOOL
0000016253	6/14/2023	JON MOFFAT	CYBER EDUCATION - CO	0100	750.00	002	PEPPER DRIVE SCHOOL
0000016288	6/26/2023	BELLWETHER MEDIA, INC.	LIBRARY BOOK ORDER- CP	0100	40.84	002	PEPPER DRIVE SCHOOL
0000016288	6/26/2023	BELLWETHER MEDIA, INC.	LIBRARY BOOK ORDER- CP	0100	214.96	002	PEPPER DRIVE SCHOOL
					48963.17		PEPPER DRIVE SCHOOL Total
0000016162	6/1/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	36.61	072	PROJECT SAFE
0000016162	6/1/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	41.86	072	PROJECT SAFE
0000016162	6/1/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	7.55	072	PROJECT SAFE
0000016162	6/1/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	16.10	072	PROJECT SAFE
0000016162	6/1/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	24.24	072	PROJECT SAFE

0000016168	6/1/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	106.62	072	PROJECT SAFE
0000016168	6/1/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	64.60	072	PROJECT SAFE
0000016168	6/1/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	69.98	072	PROJECT SAFE
0000016168	6/1/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	8.61	072	PROJECT SAFE
0000016168	6/1/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	185.16	072	PROJECT SAFE
0000016168	6/1/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	21.49	072	PROJECT SAFE
0000016168	6/1/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	67.29	072	PROJECT SAFE
0000016168	6/1/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	29.67	072	PROJECT SAFE
0000016220	6/7/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	49.52	072	PROJECT SAFE
0000016220	6/7/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	118.47	072	PROJECT SAFE
0000016220	6/7/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	137.83	072	PROJECT SAFE
0000016220	6/7/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	159.25	072	PROJECT SAFE
0000016220	6/7/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	105.98	072	PROJECT SAFE
0000016220	6/7/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	30.13	072	PROJECT SAFE
0000016220	6/7/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	32.30	072	PROJECT SAFE
0000016220	6/7/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	15.58	072	PROJECT SAFE
0000016220	6/7/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	17.04	072	PROJECT SAFE
0000016220	6/7/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	68.92	072	PROJECT SAFE
0000016220	6/7/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	26.64	072	PROJECT SAFE
0000016236	6/9/2023	CITI CARDS /	DISTRICT PURCHASES	0100	2237.48	072	PROJECT SAFE
0000016236	6/9/2023	CITI CARDS /	DISTRICT PURCHASES	0100	1151.61	072	PROJECT SAFE
0000016236	6/9/2023	CITI CARDS /	DISTRICT PURCHASES	6300	61.89	072	PROJECT SAFE
0000016236	6/9/2023	CITI CARDS /	DISTRICT PURCHASES	6300	2914.88	072	PROJECT SAFE
0000016236	6/9/2023	CITI CARDS /	DISTRICT PURCHASES	6300	244.79	072	PROJECT SAFE
0000016241	6/12/2023	SMART & FINAL	FOOD SUPPLIES - YALE - OSTP	6300	488.49	072	PROJECT SAFE
0000016285	6/26/2023	BENJAMIN FOWERS	STAFF SHIRTS - OSTP	6300	430.12	072	PROJECT SAFE
					11137.66		PROJECT SAFE Total
0000016181	6/2/2023	SUPERINTENDENT OF SCHOOLS	SPRING JAM - HC	0100	750.00	070	PUPIL SERVICES
0000016187	6/2/2023	SUPERINTENDENT OF SCHOOLS	SPRING JAM - PA	0100	1950.00	070	PUPIL SERVICES
0000016219	6/7/2023	SUPERINTENDENT OF SCHOOLS	TRAINING - ERC	0100	10500.00	070	PUPIL SERVICES
0000016278	6/21/2023	SUPERINTENDENT OF SCHOOLS	TRAINING - ERC	0100	10500.00	070	PUPIL SERVICES
0000016287	6/26/2023	WEST ED	DISTRICT SURVERY	0100	1469.00	070	PUPIL SERVICES
					25169.00		PUPIL SERVICES Total
0000016192	6/5/2023	RUTTKAY DEVELOPMENT CORP.	OUTDOOR LEARNING - RS	0100	61850.00	009	RIO SECO SCHOOL
0000016247	6/13/2023	OFFICE DEPOT INC	DISTRICT OFFICE SUPPLIES	0100	331.68	009	RIO SECO SCHOOL
0000016261	6/20/2023	J & G SONS INC	TRANSPORTATION SUPPLIES	0100	1700.00	009	RIO SECO SCHOOL
0000016269	6/20/2023	AWARDS BY NAVAJO	TRANSPORTATION SUPPLIES	0100	68.74	009	RIO SECO SCHOOL
0000016274	6/21/2023	SUNDANCE STAGE LINES	FIELD TRIP TRANSPORTATION - RS	0100	4080.00	009	RIO SECO SCHOOL
					68030.42		RIO SECO SCHOOL Total
0000016212	6/6/2023	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENTS	0100	141.95	067	SPECIAL EDUCATION
0000016282	6/22/2023	CRYSTAL SANFORD	SPEECH & LANGUAGE - SPED	0100	2200.00	067	SPECIAL EDUCATION
					2341.95		SPECIAL EDUCATION Total
0000016210	6/6/2023	ABIGAIL GOMEZ	DECOR SALUTE FOR EXCELLENCE	0100	300.00	062	SUPERINTENDENT DEPT
0000016236	6/9/2023	CITI CARDS /	DISTRICT PURCHASES	0100	143.99	062	SUPERINTENDENT DEPT
0000016250	6/14/2023	SANTEE-LAKESIDE ROTARY CLUB	MEMBERSHIP DUES - SUPER	0100	200.00	062	SUPERINTENDENT DEPT
					643.99		SUPERINTENDENT DEPT Total
0000016177	6/1/2023	RUTTKAY DEVELOPMENT CORP.	GRASS FIELDS - SC	4000	61581.00	004	SYCAMORE CANYON SCH
0000016247	6/13/2023	OFFICE DEPOT INC	DISTRICT OFFICE SUPPLIES	0100	411.87	004	SYCAMORE CANYON SCH
0000016258	6/16/2023	VIRCO MANUFACTURING CORP	TK FURNITURE - SC	0100	2329.21	004	SYCAMORE CANYON SCH
					64322.08		SYCAMORE CANYON SCH Total
0000016182	6/2/2023	CALIFORNIA IT IN EDUCATION	TECHNOLOGY SERVICES	0100	3000.00	073	TECHNOLOGY SERVICES
0000016184	6/2/2023	GLOBAL INDUSTRIAL	TECHNOLOGY EQUIPMENT	0100	1834.12	091	TECHNOLOGY SERVICES
0000016184	6/2/2023	GLOBAL INDUSTRIAL	TECHNOLOGY EQUIPMENT	0100	1282.47	091	TECHNOLOGY SERVICES
0000016213	6/6/2023	POWERSCHOOL GROUP, LLC	TECHNOLOGY SUBSCRIPTIONS	0100	3577.08	073	TECHNOLOGY SERVICES
0000016213	6/6/2023	POWERSCHOOL GROUP, LLC	TECHNOLOGY SUBSCRIPTIONS	0100	68.85	073	TECHNOLOGY SERVICES
0000016213	6/6/2023	POWERSCHOOL GROUP, LLC	TECHNOLOGY SUBSCRIPTIONS	0100	3405.00	073	TECHNOLOGY SERVICES
0000016213	6/6/2023	POWERSCHOOL GROUP, LLC	TECHNOLOGY SUBSCRIPTIONS	0100	1890.00	073	TECHNOLOGY SERVICES
0000016227	6/8/2023	PROTELESIS	TECHNOLOGY SUPPORT	0100	410.00	073	TECHNOLOGY SERVICES
0000016233	6/9/2023	BLUUM USA, INC.	TECHNOLOGY EQUIPMENT	0100	1077.50	091	TECHNOLOGY SERVICES

0000016233	6/9/2023	BLUUM USA, INC.	TECHNOLOGY EQUIPMENT	0100	12.93	091	TECHNOLOGY SERVICES
0000016233	6/9/2023	BLUUM USA, INC.	TECHNOLOGY EQUIPMENT	0100	146.52	091	TECHNOLOGY SERVICES
0000016257	6/16/2023	AMAZON.COM SERVICES, INC.	CABLES FOR 1 TO 1	0100	669.13	091	TECHNOLOGY SERVICES
0000016279	6/22/2023	AMAZON.COM SERVICES, INC.	TECHNOLOGY SUPPLIES	0100	146.97	073	TECHNOLOGY SERVICES
0000016280	6/22/2023	AMAZON.COM SERVICES, INC.	TECHNOLOGY SUPPLIES	0100	40.12	091	TECHNOLOGY SERVICES
					17560.69		TECHNOLOGY SERVICES Total
0000016260	6/20/2023	O'REILLY AUTO CUST ID#1208957	TRANSPORTATION SUPPLIES	0100	14.93	076	TRANSPORTATION
0000016260	6/20/2023	O'REILLY AUTO CUST ID#1208957	TRANSPORTATION SUPPLIES	0100	59.73	076	TRANSPORTATION
0000016260	6/20/2023	O'REILLY AUTO CUST ID#1208957	TRANSPORTATION SUPPLIES	0100	38.77	076	TRANSPORTATION
0000016260	6/20/2023	O'REILLY AUTO CUST ID#1208957	TRANSPORTATION SUPPLIES	0100	6.79	076	TRANSPORTATION
0000016260	6/20/2023	O'REILLY AUTO CUST ID#1208957	TRANSPORTATION SUPPLIES	0100	109.20	076	TRANSPORTATION
0000016262	6/20/2023	BORDER TIRE	TRANSPORTATION SUPPLIES	0100	676.86	076	TRANSPORTATION
0000016263	6/20/2023	INTERSTATE BATTERY OF SAN DIEGO INC	TRANSPORTATION SUPPLIES	0100	140.78	076	TRANSPORTATION
0000016264	6/20/2023	ROADONE	TRANSPORTATION SUPPLIES	0100	192.00	076	TRANSPORTATION
0000016265	6/20/2023	A-Z BUS SALES, INC.	TRANSPORTATION SUPPLIES	0100	212.62	076	TRANSPORTATION
0000016266	6/20/2023	CUSTOM AUTO WRAP	TRANSPORTATION SUPPLIES	0100	111.52	076	TRANSPORTATION
0000016267	6/20/2023	MASON'S SAW & LAWNMOWER SERVICE, INC.	TRANSPORTATION SUPPLIES	0100	94.43	076	TRANSPORTATION
0000016267	6/20/2023	MASON'S SAW & LAWNMOWER SERVICE, INC.	TRANSPORTATION SUPPLIES	0100	112.30	076	TRANSPORTATION
0000016272	6/20/2023	WELLS FARGO EQUIPMENT FINANCE INC	BUS LEASE PAYMENT	4000	3628.00	076	TRANSPORTATION
0000016272	6/20/2023	WELLS FARGO EQUIPMENT FINANCE INC	BUS LEASE PAYMENT	4000	50791.00	076	TRANSPORTATION
0000016275	6/21/2023	PECK'S HEAVY FRICTION INC	TRANSPORTATION SUPPLIES	0100	27.93	076	TRANSPORTATION
0000016276	6/21/2023	KIRKS RADIATOR	TRANSPORTATION SUPPLIES	0100	208.05	076	TRANSPORTATION
					56424.91		TRANSPORTATION Total
0000016188	6/2/2023	BRADY INDUSTRIES OF CALIFORNIA, LLC	INVENTORY REPLENISHMENT	0100	3519.55	078	WAREHOUSE
0000016189	6/5/2023	CAMEO PAPER & JANITORIAL	INVENTORY REPLENISHMENT	0100	4877.20	078	WAREHOUSE
0000016190	6/5/2023	AMAZON.COM SERVICES, INC.	INVENTORY REPLENISHMENT	0100	89.27	078	WAREHOUSE
0000016193	6/5/2023	OFFICE DEPOT INC	INVENTORY REPLENISHMENT	0100	65.17	078	WAREHOUSE
0000016194	6/5/2023	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	131.52	078	WAREHOUSE
0000016195	6/5/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	41.03	078	WAREHOUSE
0000016195	6/5/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	20.69	078	WAREHOUSE
0000016195	6/5/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	504.27	078	WAREHOUSE
0000016195	6/5/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	179.73	078	WAREHOUSE
0000016197	6/5/2023	BRADY INDUSTRIES OF CALIFORNIA, LLC	INVENTORY REPLENISHMENT	0100	500.50	078	WAREHOUSE
0000016205	6/6/2023	WASTE MANAGEMENT OF EL CAJON -	ROLL-OFF CAJON PARK	0100	360.68	078	WAREHOUSE
0000016209	6/6/2023	MEDCO SUPPLY COMPANY	INVENTORY REPLENISHMENT	0100	466.56	078	WAREHOUSE
0000016214	6/6/2023	MAINTEX INC	INVENTORY REPLENISHMENT	0100	624.52	078	WAREHOUSE
0000016214	6/6/2023	MAINTEX INC	INVENTORY REPLENISHMENT	0100	303.86	078	WAREHOUSE
0000016214	6/6/2023	MAINTEX INC	INVENTORY REPLENISHMENT	0100	138.61	078	WAREHOUSE
0000016214	6/6/2023	MAINTEX INC	INVENTORY REPLENISHMENT	0100	134.26	078	WAREHOUSE
0000016214	6/6/2023	MAINTEX INC	INVENTORY REPLENISHMENT	0100	1156.80	078	WAREHOUSE
					13114.22		WAREHOUSE Total
					779240.57		Grand Total

Consent Item D.2.3.
Prepared by Dr. Marcia Hamilton
July 18, 2023

Approval/Ratification of Revolving Cash Report

BACKGROUND:

The Revolving Cash Fund of \$20,000 is used for prompt payment to vendors and saves the costs associated with processing payments of small amounts through the County Superintendent of Schools. The attached report of numerical listings by check number includes the issue date, name of payee, a general description of items purchased, and the amount of the check.

RECOMMENDATION:

It is recommended that the Board of Education approve check # 22781 and # 22782 on the \$20,000 Revolving Cash Account.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is \$6,132.77 as disclosed on the following report.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.3.

**SANTEE SCHOOL DISTRICT
REVOLVING CASH REPORT- \$20,000**

Date	Number	Name	Memo	Amount
06/29/23	22781	State Board of Equalization	Use Tax for 2nd Qtr 2023	\$527.36
06/30/23	22782	Monica Gloria Roque	Error returning from Long Term Leave	\$5,605.41

Total Checks Written **\$6,132.77**

Amount to be reimbursed by SDCOE **\$0.00**

Total to be Reimbursed **\$6,132.77**

Total to Deduct from Future Reimbursement **\$0.00**

BACKGROUND:

From time to time, the District contracts with individuals, companies, or organizations to provide various types of general services such as educational presentations/assemblies, or specialized student services. Some services are on an as-needed basis billed on an hourly or daily rate while other services are billed by the job. The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant. Service providers that do not qualify as an independent contractor will be processed through Human Resources under a short-term employment services agreement.

Approval of the following General Services Agreements is requested:

Vendor Name	Description of Services (Location)	Date(s) of Service	Amount	Funding
The Learning Convergence	One-on-One Tutoring (Districtwide)	07/01/2023 – 12/31/2023	\$1,440.00 (Not to exceed)	Special Education
C & M Relocation Systems	Storage Clean Out, Disposal & Relocation Services	06/20/2023 – 09/20/2023	\$81,631.00 (Not to exceed)	Districtwide
Connect4Kids Psychological Services, Inc.	Independent Educational Evaluations in the areas of Functional Behavioral & Psycho-Educational Assessment	07/01/2023 – 06/30/2024	\$6,890.00 (Not to exceed)	Special Education
Crystal Y. Sanford, M.ED., M.A. CCC-SLP	Speech and Language Independent Educational Evaluations	07/01/2023 – 06/30/2024	\$2,200.00 (Not to exceed)	Special Education
Playworks	Coaching and Professional Development for Expanded Learning Program	08/-1/2023 – 06.30/2024	\$38,500.00 (Not to exceed)	Expanded Learning Program

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of the General Service Agreements is detailed in the table above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.4.

BACKGROUND:

Board Policy (BP) and Administrative Regulation (AR) 3270 govern the sale or disposal of surplus books, equipment, and supplies in accordance with applicable Education Code provisions. AR 3270 provides the following options for sale or disposal of surplus items:

Category	Value/Condition	Option	Requirements
<i>Obsolete Instructional Materials</i>	<ul style="list-style-type: none"> Usable for educational purposes Any value 	<ul style="list-style-type: none"> Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy Sell to any organization that agrees to use the materials for educational purposes 	<ul style="list-style-type: none"> Receiving entity shall certify to the Board that it agrees to use the materials for educational purposes and make no charge to any persons to whom the materials are given or lent Notify public of intent at least 60 days prior to disposition
	<ul style="list-style-type: none"> Unusable for educational purposes or cannot be disposed of as above Any value 	<ul style="list-style-type: none"> Mutilate so as not to be salable and sold for scrap Destroy beyond any economical means 	<ul style="list-style-type: none"> For destruction, provide at least 30 day prior notice to those requesting notice
<i>All Other Personal Property</i>	<ul style="list-style-type: none"> Value insufficient to defray costs of arranging a sale 	<ul style="list-style-type: none"> Donate to charitable organization deemed appropriate by the Board Dispose of at local dump 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> \$2,500 or less (one or more items) 	<ul style="list-style-type: none"> Sell without advertising 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> More than \$2,500 (one or more items) 	<ul style="list-style-type: none"> Advertise for Bids or Conduct Public Auction 	<ul style="list-style-type: none"> Post notices in 3 public places and advertise once a week for 2 weeks in

<u>Category</u>	<u>Value/Condition</u>	<u>Option</u>	<u>Requirements</u>
			general circulation newspaper <ul style="list-style-type: none"> • Accept highest bid or reject all bids • If no qualified bid received, may be sold to any individual or entity
		<ul style="list-style-type: none"> • Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law 	<ul style="list-style-type: none"> • Sale price shall equal cost of property plus estimated cost of purchasing, storing, and handling
		<ul style="list-style-type: none"> • Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district 	<ul style="list-style-type: none"> • Price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools

The District has the option of using the services of a vendor that uses an on-line bidding methodology to satisfy the advertising for bids and public auction requirements. If used, the vendor retains a portion of the sale proceeds for their fee.

The items to declare surplus are described below:

<u>Qty</u>	<u>UOM</u>	<u>Description</u>	<u>Site</u>	<u>Storage Location</u>	<u>Condition</u>	<u>Estimated Value/Price</u>
70	Each	Single Desks	J5-CP	J5-CP	Worn out	0
450	Each	Student Chairs	J5-CP	J5-CP	Worn out	0
10	Each	Double White Desks	J5-CP	J5-CP	Worn out	0
40	Each	Double Tables	J5-CP	J5-CP	Worn out	0
400	Each	Single Desks	J5-CP	J5-CP	Worn out	0
10	Each	Kidney Tables	J5-CP	J5-CP	Worn out	0
40	Each	Combo Chair/Desks	J5-CP	J5-CP	Worn out	0
30	Each	Trapezoid Desks	J5-CP	J5-CP	Worn out	0
80	Each	Double Desks Cubbies	J5-CP	J5-CP	Worn out	0
5	Each	Teacher's Desks	J5-CP	J5-CP	Worn out	0

The recommended terms for sale or disposal of the aforementioned personal property is as follows:

Type	Method	Option? (X)
Obsolete Instructional Materials	Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy	
	Sell to any organization that agrees to use the materials for educational purposes	
	Mutilate so as not to be salable and sold for scrap	
	Destroy beyond any economical means	
Other Personal Property	Value insufficient to defray costs of arranging a sale: Donate to charitable organization deemed appropriate by the Board	
	Value insufficient to defray costs of arranging a sale: Discard/Scrap	
	Value \$2,500 or less: Sell without advertising	X
	Advertise for Bids (including on-line services)	
	Conduct Public Auction (including on-line services)	
	Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law with sale price to equal cost of property plus estimated cost of purchasing, storing, and handling	
Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district with price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools		

RECOMMENDATION:

It is recommended that the Board of Education declare the described items as surplus with an estimated value of zero dollars (\$0) and authorize the sale or disposal of them in accordance with the recommended terms.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

There is no fiscal impact.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal items impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.5.

BACKGROUND:

The Williams Settlement requires school districts to submit quarterly reports to the San Diego County Office of Education (SDCOE) on complaints each district has received related to instructional materials, emergency facilities issues, and teacher vacancies and mis-assignments. The report must include the number of complaints in each area that have been received, resolved, and unresolved. The report must be publicly reported on a quarterly basis at a regularly scheduled meeting of the district’s governing board (Ed Code § 35186(d)) and is due to SDCOE thirty (30) days following the close of each quarter.

SANTEE SCHOOL DISTRICT Uniform Complaint Quarterly Report April 1, 2023 through June 30, 2023			
	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Mis-assignment	0	0	0
Total	0	0	0

RECOMMENDATION:

It is recommended that the Board of Education approve the Uniform Complaint Report for the quarter ending June 30, 2023 and authorize administration to submit the report to SDCOE.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning

FISCAL IMPACT:

There is no direct fiscal impact but there is staff in-kind time involved in researching, assembling, and developing this report.

STUDENT ACHEIVEMENT IMPACT:

The Williams Law mandates that staff engage in procedures that ultimately may have an impact on student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.6.

BACKGROUND:

The Santee School District is required to provide transportation of Special Education students when their Individualized Education Plan (IEP) includes the need for this service. In lieu of the District providing transportation, the District offers parents/guardians the opportunity to transport their own children and receive reimbursement for their incurred mileage at the IRS-approved rate.

The Commercial Warrants Audit manual stipulates that an agreement is to be executed with the Parent/Guardian whenever mileage reimbursement is provided. Agreements with parents/guardians opting to receive mileage reimbursement during the 2022-23 school year for the transportation of their own child(ren) are listed below:

School of Attendance	Round Trip Miles/Day	# of Days	Per Mile Rate	Estimated Annual Cost
Carlton Hills School	4	32	\$0.655	\$83.84
Sycamore Canyon School	10.8	32	\$0.655	\$226.37
Sycamore Canyon School	14	138	\$0.655	\$1,265.46
Total:				\$1,575.67

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of \$1,575.67 is paid in lieu of District provided transportation.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.7.

Consent Item D.2.8.
Prepared by Dr. Marcia Hamilton
July 18, 2023

Adoption of Resolution No. 2324-01 to
Designate Authorized Representatives
for the Joint Powers Authority

BACKGROUND:

The District belongs to the County Office of Education Joint Powers Authority (FBC) for administering property, liability, and workers compensation claims and insurance. Periodically, it is necessary to adopt a resolution authorizing certain District staff to conduct business with the JPA. This resolution will authorize the following individuals:

- Marcia Hamilton, Assistant Superintendent Business Services
- David MacCleod, Assistant Superintendent Human Resources and Pupil Services
- Sarah Aldous, Executive Assistant

RECOMMENDATION:

It is recommended that the Board of Education adopt Resolution No. 2324-01 authorizing representatives for the Joint Powers Authority.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

Currently, there are no fiscal impacts.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.8_

RESOLUTION # 2324-01

**RESOLUTION TO DESIGNATE AUTHORIZED REPRESENTATIVE
TO THE
SAN DIEGO COUNTY SCHOOLS FRINGE BENEFITS CONSORTIUM
FOR FRINGE BENEFITS PROGRAMS**

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, school districts in the State of California have determined there is a continuing need for insured and self-insurance plans for fringe benefits and desire to combine their respective efforts to establish and maintain Fringe Benefit Programs as authorized by law; and

WHEREAS, Title I, Division 7, Chapter 5, Article I (Sections 6500 et seq.) of the Government Code of the State of California authorizes joint exercise of two or more public agencies of any power common to them; and

WHEREAS, Sections 35214, 17566, 17567, 81602, and 81603 of the Education Code authorize a school district to establish a plan for health, vision, mental wellness, physical wellness, dental, IRC Section 125, life, long term care, prepaid legal, long term disability, deferred compensation, voluntary benefits, or any other fringe benefits plan as authorized by law;

WHEREAS, the (Santee School District) is a member of and has executed an Articles of Agreement to the San Diego County Schools Fringe Benefits Consortium requires that the Board of member districts designate and appoint an FBC representative.

NOW THEREFORE BE IT RESOLVED that Marcia Hamilton, Assistant Superintendent of Business Services is designated as the authorized representative(s) of the Board of Trustees of Santee School District, and David MacCleod, Assistant Superintendent of Human Resources and Pupil Services and Sarah Aldous, Executive Assistant as alternate representative(s), and are hereby authorized and directed to perform all items pertaining to the interest of the Board of Trustees as a legislative body pursuant to the terms of the San Diego County Schools Risk Management Fringe Benefits agreement.

PASSED AND ADOPTED by the Governing Board of the Santee School District at Santee, California, on the 18th Day of July, 2023, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTENTIONS: _____

STATE OF CALIFORNIA)
) SS.

COUNTY OF SAN DIEGO)

I, Kristin Baranski, Secretary of the Governing Board of the Santee School District of Santee, California, do hereby certify that the foregoing is a full, true and correct copy of a resolution adopted by said board at the regularly scheduled and conducted meeting held at the time and place stated, which resolution is on file and of record in the office of said board.

Dr. Kristin Baranski, Secretary to the Board of Education

Consent Item D.3.1.

Approval of Student Teaching Agreement with
Grand Canyon University

Prepared by Dr. Lisa Paisley
July 18, 2023

BACKGROUND:

Santee School District has entered into cooperative agreements with various universities in the past to provide field laboratory classroom placement for student teachers. Santee School District has received a student teaching agreement with Grand Canyon University for this purpose. The terms of the agreement shall commence on July 18, 2023 and continue through June 12, 2026

RECOMMENDATION:

Administration recommends that the proposed student teaching agreement with Grand Canyon University for teacher education fieldwork be approved by the Board of Education.

This recommendation supports the following District goal:

- Implement a staff development plan as the cornerstone of employee performance and growth.

FISCAL IMPACT:

Grand Canyon University shall pay the Master Teacher a stipend of \$500 per 16 week session for each full-time student teacher. There is no fiscal impact to the District.

STUDENT ACHIEVEMENT IMPACT:

This agreement supports student learning by placing a student teacher in the classroom for directed teaching and provides students with an additional instructional resource.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.1.

Consent Item D.3.2.

Approval of Memorandum of Understanding with Apex Therapies, Inc. for Speech Therapy and Occupational Therapy

Prepared by Dr. Lisa Paisley
July 18, 2023

BACKGROUND:

There are times during the school year when the need for occupational therapists, occupational therapy assistants, speech language pathologists, and speech language pathology assistants arises. To support our students and avoid being out of compliance with their IEP’s, Apex Therapies, Inc. is able to provide staffing in these areas for the Santee School District. This MOU is replacing the former contract with ProCare Therapy.

RECOMMENDATION:

Administration recommends the Board of Education approve the Memorandum of Understanding with Apex Therapies, Inc. for Speech Language Therapy, Speech Language Therapy Assistant, Occupational Therapy, and Occupational Therapy Assistant for the term of August 1st, 2023 through June 30, 2024. The agreement will be available at the Board meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

FTE	Hourly Rate	Hours Per Day	Days Per Year	Total
1.0 Occupational Therapist (OTR)	\$83	40 hrs/week	105 including ESY	\$69,720
3.0 Occupational Therapist (OTR)	\$83	40 hrs/week	85	\$169,320
2.0 Certified OT Assistant (COTA)	\$62	40 hrs/week	85	\$84,320
1.0 Speech Language Pathologist (SLP)	\$83	40 hrs/week	85	\$56,440
2.0 Speech Language Pathologist Assistant (SLPA)	\$62	40 hrs/week	85	\$84,320

Total: \$464,120

STUDENT ACHIEVEMENT:

These services are necessary for some students with disabilities to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.2.



SERVICES AGREEMENT

This **SERVICES AGREEMENT** ("Agreement"), effective as of AUGUST 1st, 2023 ("Effective Date"), is by and between SANTEE UNIFIED SCHOOL DISTRICT, whose address is 9625 Cuyamaca Street, Santee, CA 92071 (the "District"), and APEX THERAPIES, INC., a California professional corporation, whose address is 4203 Genesee Ave, Suite 103-289, San Diego, CA 92117 ("Provider"). District and Provider are hereinafter referred to individually as "Party" and collectively as "Parties".

WHEREAS, the District is in need of qualified professionals to provide occupational therapy, speech language therapy, psychological and other therapeutic services to students enrolled in the District.

WHEREAS, Provider employs occupational therapists, speech language therapists, psychologists and other therapists, who have the necessary licenses and/or certificates, qualifications, education and experience to provide the services required by the District.

WHEREAS, District desires to retain Provider, and Provider agrees, to provide such services in accordance with the terms and conditions of this Agreement.

NOW, THEREFORE, in consideration of the mutual covenants and promises contained herein, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, and intending to be legally bound, the Parties agree as follows:

1. **SERVICES TO BE PROVIDED.** Provider shall provide the special education and/or related special needs services as indicated in Schedule A, attached hereto and incorporated herein by this reference, including but not limited to, providing students enrolled in the District with special education needs direct services and treatment, performing necessary student assessments, preparing progress reporting and documentation, attending IEP meetings as necessary, and consulting with director, principals, staff, and parents as required to meet District and IDEA requirements (collectively, the "Services").

2. **COMPENSATION; PAYMENT TERMS.** As full consideration for the Services, the District shall pay Provider the fees set forth in Schedule A. Unless expressly agreed by the Parties, all expenses incurred in the performance of the Services shall be paid by Provider. Provider will submit timesheets and invoices to District on or before the tenth (10th) day of each month for Services provided in the preceding month. District shall pay the amount set forth in the invoice within thirty (30) days of receipt. If District disputes any entries in the timesheet and/or invoice, District shall notify Provider of such dispute within fifteen (15) days of receipt of such timesheet and invoice and pay in full the undisputed portion. The Parties agree to negotiate in good faith the resolution of all such disputes in a timely manner. Failure to notify Provider within such time shall constitute a waiver by District of any objection thereto. Provider may charge interest of twelve percent (12%) per annum (or the maximum charge permitted by law, if less) to all outstanding past

due amounts.



3. **DISTRICT'S RESPONSIBILITIES.** District shall be responsible for providing the following to Provider: an appropriate workspace, instructional materials (i.e., prior assessments, specific instructional programs or materials), and any necessary student information required to perform the Services.

4. **COMPLIANCE WITH APPLICABLE LAW.** During the Term of this Agreement, the District and Provider shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules and regulations relating to the Services, including but not limited to confidentiality requirements pertaining to private personal information of either Parties' personnel, protected health information protected by the Health Insurance Portability and Accountability Act of 1996, 42 U.S.C.A. Sections 1320d-1320d-7, 45 C.F.R., Parts 142 and 160 through 164, as amended ("HIPAA"), and students' private educational records protected by the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g; 34 CFR Part 99 ("FERPA"). Provider and the District shall not discriminate on the basis of race, religion, sex, national origin, age, sexual orientation or disability in employment or operation of its programs.

5. **INSURANCE.** During the Term of this Agreement, Provider shall maintain general and professional liability coverage of not less than \$1,000,000 per claim and \$3,000,000 in the aggregate, and workers' compensation coverage in the amounts mandated by law in the state in which the Services are performed and such other insurance coverage as Provider shall determine in its sole discretion.

6. **TERM; TERMINATION.**

a. **Term.** This Agreement shall commence on the Effective Date and shall continue in full force and effect until terminated in accordance with this Section ("**Term**"). Those provisions which expressly extend beyond the termination or expiration of this Agreement will survive any termination or expiration of this Agreement.

b. **Termination.** Either Party may terminate this Agreement at any time with or without cause by giving the other Party thirty (30) days prior written notice.

7. **RELATIONSHIP OF THE PARTIES.** The Parties acknowledge and agree that the relationship of the Parties is that of independent contractors. Nothing in this Agreement, and no course of dealing between the Parties, shall be construed to create or imply an employment or agency relationship or a partnership or joint venture relationship between the Parties or between one Party and the other Party's employees or agents. Each of the Parties is an independent contractor and neither Party has the authority to bind or contract any obligation in the name of or on account of the other Party or to incur any liability on behalf of the other Party.

8. **MISCELLANEOUS.**

a. **Entire Agreement; Modification.** This Agreement, and any schedules attached hereto, is the entire Agreement between the Parties with respect to the subject matter hereof and supersedes any prior agreement or communications between the Parties, whether written,



oral, electronic or otherwise. No change, modification, amendment, or addition of or to this

Agreement or any part thereof shall be valid unless in writing and signed by authorized representatives of the Parties; *provided that a rate increase as set forth in Schedule A shall not require an amendment signed by both Parties but shall be implemented by written acceptance by the District.*

- b. **Notices.** All notices, demands, requests or other communications required under this Agreement ("Notices") shall be in writing and shall be deemed effective when received and made in writing by either (i) hand delivery, (ii) registered mail, (iii) certified mail, return receipt requested, or (iv) overnight delivery by a nationally recognized courier, addressed to the Party to be notified at the address indicated in the introductory paragraph or to such other address as such Party shall specify by notice hereunder.
- c. **Assignment.** Neither Party may assign, in whole or in part, this Agreement nor any of the rights or obligations of such Party hereunder without the prior written consent of the other Party.
- d. **Severability.** If any provision or portion of this Agreement shall be rendered by applicable law or held by a court of competent jurisdiction to be illegal, invalid, or unenforceable, the remaining provisions or portions shall remain in full force and effect.
- e. **Waiver.** Except as expressly provided herein, no waiver of any term or right in this Agreement shall be effective unless in writing, signed by an authorized representative of the waiving Party. The failure of either Party to enforce any provision of this Agreement shall not be construed as a waiver or modification of such provision, or impairment of its right to enforce such provision or any other provision of this Agreement thereafter.
- f. **Force Majeure.** Neither Party shall be liable hereunder for any failure or delay in the performance of its obligations under this Agreement, except for the payment of money, if such failure or delay is on account of causes beyond its reasonable control, including civil commotion, war, fires, floods, accident, earthquakes, inclement weather, telecommunications line failures, electrical outages, network failures, governmental regulations or controls, casualty, strikes or labor disputes, terrorism, acts of God, pandemics, disease or other similar or different occurrences beyond the reasonable control of the Party so defaulting or delaying in the performance of this Agreement, for so long as such force majeure event is in effect. Each Party shall use reasonable efforts to notify the other Party of the occurrence of such an event within five (5) business days of its occurrence.
- g. **Governing Law and Venue.** This Agreement will be governed by and interpreted in accordance with the laws of the State of California, without giving effect to the principles of conflicts of law of such state. The Parties hereby agree that any action arising out of this

Agreement will be brought solely in any state or federal court located in the County of San Diego,



California. Both Parties
jurisdiction and venue of any

hereby submit to the exclusive
such court.

- h. Attorney's Fees.** If either Party incurs any legal fees associated with the enforcement of this Agreement or any rights under this Agreement, the prevailing Party shall be entitled to recover its reasonable attorney's fees and legal costs from the other Party.
- i. Headings; Construction.** The headings/captions appearing in this Agreement have been inserted for the purposes of convenience and ready reference, and do not purport to and shall not be deemed to define, limit or extend the scope or intent of the provisions to which they appertain. This Agreement is the result of negotiations between the Parties and their counsel. Accordingly, this Agreement shall not be construed more strongly against either Party regardless of which Party is more responsible for its preparation, and any ambiguity that might exist herein shall not be construed against the drafting Party.
- j. Survival.** Each term and provision of this Agreement that should by its context survive any termination of this Agreement, shall so survive regardless of the cause and even if resulting from the material breach of either Party to this Agreement.
- k. Counterparts.** This Agreement may be executed in one or more counterparts, each of which will be deemed to be an original, but all of which together will constitute one and the same instrument, without necessity of production of the others. An executed signature page delivered via facsimile transmission or electronic signature shall be deemed as effective as an original executed signature page.

9. Indemnification. To the furthest extent permitted by law, Provider shall release from liability, defend, indemnify and hold free and harmless the District, its agents, representatives, officers, consultants, employees, trustees, and volunteers (the "indemnified parties") from any and all claims, demands, causes of action, costs, expenses, liability, loss, damage or injury of any kind, in law or equity ("Claims"), to property or persons, including personal injury and/or death, directly or indirectly arising out of, connected with, or resulting from the acts of Provider, whether negligent or purposeful, in the execution or performance of the services or this Agreement, including Claims arising from, connected with, caused by, or claimed to be caused by the active or passive negligent acts or omissions of the District, its agents, representatives, officers, consultants, employees, trustees and volunteers, which may be in combination with the active or passive negligent acts or omissions of Provider. This indemnification excludes any claims, demands, causes of action, or injuries based on the sole and exclusive conduct of District staff.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the Effective Date.

DISTRICT:

Santee School District



By: D.B. De
Name: Brienne Downing
Title: Director of Special Education

PROVIDER:

APEX THERAPIES, INC.,
a California professional corporation

By: Kara Trudgeon
Kara Trudgeon, LEP #4319, Director



SCHEDULE A

The Services shall be billed in accordance with the fee schedule set forth below.

Mark 'X' for those requested	Service	Fee	Number of Days Per Week
X	Occupational Therapy (OT) (4)	\$83/per hour	5
X	Certified OT Assistant (COTA) (2)	\$62/per hour	5
X	Speech and Language Therapy (SLP) (1)	\$83/per hour	5
X	Speech and Language (2) Therapy Assistant (SLPA)	\$62/per hour	5
	Psychological Services	\$85/per hour	
	Health and Nursing Services (RN)	\$60/per hour	
	Education Specialist Services (Credentialed Mild/Moderate Teacher)	\$70/per hour	

For purposes of this Agreement, the hourly fees set forth above are for a maximum of eight (8) hours per day and/or forty (40) hours per week.

The hourly rates set forth in this Schedule A are fixed until the first anniversary of the Effective Date, and thereafter are subject to increase by Provider upon sixty (60) days prior written notice to the District.

Provider's Initials

KT

District Initials

BD

Consent Item D.3.3.

Approval of Nonpublic School Master Contract with Asepline School for Nonpublic School Services

Prepared by Dr. Lisa Paisley
July 18, 2023

BACKGROUND:

At times, students with disabilities require enrollment in an alternative educational setting (i.e., nonpublic school) due to their specific needs and to demonstrate educational progress. Two students with disabilities require enrollment at Asepline School for the 2023-24 school year to address the student’s unique needs.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic School Master Contract with Asepline School for two students for the period of July 1, 2023 through June 30, 2024. The contract will be available at the Board Meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The terms of the Contract are as follows:

School/Agency	Number of Students	Duration of Service	Cost per Day	Total Cost
Asepline School	1 student	7/1/23-6/30/24 (209 Days) including ESY	\$260.17	\$54,375.53
Asepline School	1 student	7/1/23-6/30/24 (209 Days) including ESY & Intensive Individual Services	\$260.17 \$156.43	\$54,375.53 \$32,693.87

TOTAL \$141,444.93

STUDENT ACHIEVEMENT:

Some students require alternative settings to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.3.

Consent Item D.3.4.

Ratification of Nonpublic School Master Contract with Stein School for Nonpublic School Services

Prepared by Dr. Lisa Paisley
July 18, 2023

BACKGROUND:

At times, students with disabilities require enrollment in an alternative educational setting (i.e., nonpublic school) due to their specific needs and to demonstrate educational progress. One student with disabilities requires enrollment at Stein School for the 2023-2024 school year to address their unique needs.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic School Master Contract with Stein School for one student for the term of July 1, 2023 through June 30, 2024. The contracts will be available at the Board Meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The terms of the Master Contract are as follows:

School/Agency	Number of Students	Duration of Service	Cost	Total Cost
Stein Center	1 student	220 days including ESY	\$315.34 per day	\$69,374.80
		& Intensive Individual Services (1,155 hrs)	\$25.86 per hour	\$29,868.30

TOTAL: \$99,243.10

STUDENT ACHIEVEMENT:

Some students require alternative settings to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.4.

Consent Item D.3.5.

Ratification of Nonpublic School Master Contract with Sierra School of San Diego Nonpublic School Services

Prepared by Dr. Lisa Paisley
July 18, 2023

BACKGROUND:

At times, students with disabilities require enrollment in an alternative educational setting (i.e., nonpublic school) due to their specific needs and to demonstrate educational progress. Two students with disabilities requires enrollment at Sierra School of San Diego for the 2023-2024 school year to address their unique needs.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic School Master Contract with Sierra School of San Diego for two students for the 2023-2024 school year. These contracts will be available at the Board Meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The terms of the Master Contract are as follows:

School/Agency	Number of Students	Duration of Service	Cost per Day	Total Cost
Sierra Academy	1 student	7/1/23-6/30/24 (202 Days) including ESY	\$255.28	\$51,566.56
		& Intensive Individual Services	\$183	\$36,966
Sierra Academy	1 student	7/1/23-6/30/24 (202 Days) including ESY	\$244.90	\$49,469.80
TOTAL:				\$138,002.36

STUDENT ACHIEVEMENT:

Some students require alternative settings to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.5.

Consent Item D.3.6.

Ratification of Nonpublic School Master Contract with The Winston School for Nonpublic School Services

Prepared by Dr. Lisa Paisley
July 18, 2023

BACKGROUND:

At times, students with disabilities require enrollment in an alternative educational setting (i.e., nonpublic school) due to their specific needs and to demonstrate educational progress. One student with disabilities requires enrollment at The Winston School for the 2023-24 school year to address the student’s unique needs.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic School Master Contract with The Winston School for one student for the period of July 1, 2023 through June 30, 2024. The contract will be available at the Board Meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The terms of the Contract are as follows:

School/Agency	Number of Students	Duration of Service	Cost per Day	Total Cost
The Winston School	1 student	7/1/23-6/30/23 (214 Days) including ESY	\$219.93	\$47,065.02

TOTAL \$47,065.02

STUDENT ACHIEVEMENT:

Some students require alternative settings to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.6.

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals, and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Appointments:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date
1. Fairchild, Kevin	Educational Services	MGT 06 / #30023171	\$0.00	\$159,384	07-01-23

B. Temporary Rehires:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

C. Change of Status/Location:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date
1. Horner, Nathan	Pepper Drive	MGT-05 / #30023212	\$135,479	<i>\$151,794</i>	07-01-23

D. Unpaid Leave Requests:

Employee	Location	Class/Step	Reason	Recommendation	Effective Date

E. Resignations:

Employee	Location	Class/Step	Reason	Effective Date
1. Rogers, Christopher	Rio Seco	VI-06	Resignation	07-21-23

F. 39-Month Reemployment:

Employee	Location	Class/Step	Reason	Effective Date

G. Dismissals:

Employee	Location	Class/Step	Effective Date

Classified Staff

H. New Appointments:

1. Perry, Margaret	Sycamore Canyon	Out of School Time Group Leader 19.5 A / 4.0 hrs #30020754	\$0.00	\$1,473.33	06-15-23
1. Schwendinger, Madison	PRIDE Academy	Out of School Time Group Leader 19.5 A / 4.5 hrs #10325010	\$0.00	\$1,657.50	06-30-23

I. Rehires:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date

J. Change of Status/Location:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Affeldt, Bernita	Sycamore Canyon	Out-of-School Time Site Leader 22E / 8.0 hours #10325070 to <i>Expanded Learning Program Site Lead</i> 24E / 8.0 hours	\$4858.88	\$5358.08	07-01-23
2. Ashcraft, Krystle	Hill Creek	Early Childhood Group Leader I 19.5E / 5.75 hours #10325064 to <i>Expanded Learning Program Enrichment Leader</i> 21.5E / 5.75 hours	\$2574.07	\$2978.99	07-01-23
3. Avila, Micaela	Carlton Hills	Out-of-School Time Group Leader 19.5F / 4.5 hours #10325055 to <i>Expanded Learning Program Enrichment Leader</i> 21F / 4.5 hours	\$2186.78	\$2349.60	07-01-23
4. Benson, Cheryl	Carlton Hills	Out-of-School Time Site Leader 22E / 8.0 hours #10325045 to <i>Expanded Learning Program Site Lead</i> 24E / 8.0 hours	\$4211.03	\$5063.76	07-01-23
5. Bright, David	Sycamore Canyon	Early Childhood Group Leader I 19.5E / 5.75 hours #10325028 to <i>Expanded Learning Program Enrichment Leader</i> 21.5E / 5.75 hours	\$2451.97	\$2574.07	07-01-23
7. Bruno, Lara	PRIDE Academy	Out-of-School Time Group Leader 19.5B / 4.5 hours #10325038 to <i>Expanded Learning Program Enrichment Leader</i> 21B / 4.5 hours	\$1657.50	\$1784.25	07-01-23
8. Burks, Natalie	Chet F. Harritt	Out-of-School Time Assistant Site Leader 21E / 7.5 hours #30020245 to <i>Expanded Learning Program Assistant Site Leader</i> 22.5E / 7.5 hours	\$3443.38	\$3885.38	07-01-23
9. Castaneda, Debra	Pepper Drive	Out-of-School Time Group Leader 19.5E / 4.0 hours #10325025 to <i>Expanded Learning Program Enrichment Leader</i> 21E / 4.0 hours	\$2077.02	\$2429.44	07-01-23
10. Champlin, Marshal	Carlton Hills	Out-of-School Time Assistant Site Leader 21B / 7.5 hours #30020246 to	\$2973.75	\$3198.00	07-01-23

		<i>Expanded Learning Program Assistant Site Leader 22.5B / 7.5 hours</i>			
11. Daniels, Tina	Sycamore Canyon	Out-of-School Time Assistant Site Leader 21E / 7.0 hours #30020253 to <i>Expanded Learning Program Assistant Site Leader 22.5E / 7.0 hours</i>	\$3374.58	\$3626.35	07-01-23
12. Escalante, Angelica	Sycamore Canyon	Early Childhood Assistant II 18C / 5.75 hours #30017790 <i>Program Enrichment Leader 21.5C / 5.75 hours</i>	\$2068.23	\$2574.07	07-01-23
13. Fehri, Dawn	Chet F. Harritt	Out-of-School Time Group Leader 19.5E / 4.5 hours #30020749 to <i>Expanded Learning Program Enrichment Leader 21E / 4.5 hours</i>	\$1918.80	\$2169.38	07-01-23
14. Garcia, Livier	Hill Creek	Out-of-School Time Assistant Site Leader 21D / 7.5 hours #30020249 to <i>Expanded Learning Program Assistant Site Leader 22.5D / 7.5 hours</i>	\$3279.25	\$3700.13	07-01-23
15. Giddens, Barbara	Sycamore Canyon	Early Childhood Group Leader II 24E / 8.0 hours #10325097 to <i>Expanded Learning Program Site Lead 24.5E / 8.0 hours</i>	\$4465.07	\$4753.63	07-01-23
16. Gomez, Teresa	Hill Creek	Out-of-School Time Group Leader 19.5A / 4.5 hours #30020748 to <i>Expanded Learning Program Enrichment Leader 21A / 4.5 hours</i>	\$1657.50	\$1784.25	07-01-23
17. Grantham, Kellie	Cajon Park	Out-of-School Time Assistant Site Leader 21D / 7.5 hours #30020248 to <i>Expanded Learning Program Assistant Site Leader 22.5D / 7.5 hours</i>	\$3279.25	\$3700.13	07-01-23
18. Gribble, Deborah	Cajon Park	Instructional Assistant Special Education II 21 F / 6.25 hrs #30020439 to <i>Instructional Assistant Special Education II 21 F PGI / 6.25 hrs #30020439</i>	\$3,428.80	\$3,615.16	07-01-23
19. Hernandez, Reina	Pepper Drive	Out-of-School Time Group Leader 19.5B / 4.0 hours #30019941 to	\$1808.01	\$1898.20	07-01-23

		<i>Expanded Learning Program Enrichment Leader</i> 21B / 4.0 hours			
20. Herron, Ashley	Hill Creek	Early Childhood Group Leader I 18C / 5.75 hours #10325059 to <i>Expanded Learning Program Enrichment Leader</i> 21.5C / 5.75 hours	\$2223.97	\$2574.07	07-01-23
21. Holm, Dori	Hill Creek	Early Childhood Group Leader II 24B / 8.0 hours #30012505 to <i>Expanded Learning Program Site Lead</i> 24.5B / 8.0 hours	\$3819.85	\$4010.93	07-01-23
22. Jaquez, Claudia	Human Resources	Personnel Technician 28 E / 8.0 hrs #10327736 to <i>Personnel Technician</i> 28 E PGI / 8.0 hrs #10327736	\$5,290.13	\$5,445.07	07-01-23
23. Johnson-Watson, April	Sycamore Canyon	Early Childhood Group Leader I 19.5C / 5.75 hours #10325020 to <i>Expanded Learning Program Enrichment Leader</i> 21.5C / 5.75 hours	\$2223.97	\$2574.07	07-01-23
24. Koontz, Michaela	Carlton Oaks	Out-of-School Time Group Leader 19.5A / 4.0 hours #30020752 to <i>Expanded Learning Program Enrichment Leader</i> 21A / 4.0 hours	\$1473.33	\$1586.00	07-01-23
25. Marsman, Melissa	Cajon Park	Out-of-School Time Site Leader 22E / 8.0 hours #10325019 to <i>Expanded Learning Program Site Lead</i> 24E / 8.0 hours	\$4408.99	\$5036.87	07-01-23
26. Martin, Sherry	PRIDE Academy	Out-of-School Time Site Leader 22E / 8.0 hours #10325035 to <i>Expanded Learning Program Site Lead</i> 24E / 8.0 hours	\$5020.84	\$5813.95	07-01-23
27. McNamer, Jennifer	Business Services	Accounting Assistant III 28 B / 8.0 hrs #10327804 to <i>Accounting Assistant III</i> 28 B PGI / 8.0 hrs #10327804	\$4,706.67	\$4,958.67	07-01-23
28. Meyer, Rosalie	Carlton Oaks	Out-of-School Time Group Leader 19.5B / 4.0 hours #30001834 to <i>Expanded Learning Program Enrichment Leader</i> 21B / 4.0 hours	\$1473.33	\$1665.73	07-01-23
29. Motisi, Paula	Cajon Park	Out-of-School Time Group Leader	\$2014.35	\$2277.60	07-01-23

		19.5E / 4.5 hours #30020743 to <i>Expanded Learning Program Enrichment Leader</i> 21E / 4.5 hours			
30. Nuno, Regina	Carlton Oaks	Out-of-School Time Site Leader 22E / 8.0 hours #10325001 to <i>Expanded Learning Program Site Lead</i> 24E / 8.0 hours	\$5020.84	\$5813.95	07-01-23
31. O'Donnell, Kristine	Carlton Oaks	Out-of-School Time Assistant Site Leader 21E / 7.0 hours #30020247 to <i>Expanded Learning Program Assistant Site Leader</i> 22.5E / 7.0 hours	\$3374.58	\$3808.35	07-01-23
32. Palacios Guadarrama, Marlene	Pepper Drive	Out-of-School Time Group Leader 19.5B / 4.0 hours #10325040 to <i>Expanded Learning Program Enrichment Leader</i> 21B / 4.0 hours	\$1473.33	\$1586.00	07-01-23
33. Perez, Elizabeth	Out of School Time	Out of School Time Regional Leader 25 B / 8.0 hrs #30019967 to <i>Out of School Time Regional Leader</i> 25 B PGI / 8.0 hrs #30019967	\$4,570.96	\$4,588.96	07-01-23
34. Pratt, Cindy	Carlton Oaks	Instructional Assistant Special Education I 22 E / 6.0 hrs #10327236 to <i>Instructional Assistant Special Education I</i> 22 E PGI / 6.0 hrs #10327236	\$2,772.70	\$2,790.70	07-01-23
35. Pungi, Josephine	Hill Creek	Out-of-School Time Site Leader 22E / 8.0 hours #10325068 to <i>Expanded Learning Program Site Lead</i> 24E / 8.0 hours	\$4049.07	\$4688.67	07-01-23
36. Reyes Palacios, Xiomara	PRIDE Academy	Out-of-School Time Group Leader 19.5A / 4.5 hours #10325066 to <i>Expanded Learning Program Enrichment Leader</i> 21A / 4.5 hours	\$1657.50	\$1784.25	07-01-23
37. Rodriguez, Cynthia	Rio Seco	Out-of-School Time Assistant Site Leader 21B / 7.0 hours #30020252 to <i>Expanded Learning Program Assistant Site Leader</i> 22.5B / 7.0 hours	\$2775.50	\$3133.43	07-01-23
38. Schloegel, Amanda	Pepper Drive	Out-of-School Time Site Leader 22E / 8.0 hours	\$4010.93	\$4465.07	07-01-23

		#10325039 to <i>Expanded Learning Program Site Lead 24E / 8.0 hours</i>			
39. Solis, Kimberly	Carlton Hills	Out-of-School Time Group Leader 19.5E / 4.5 hours #30020745 to <i>Expanded Learning Program Enrichment Leader 21E / 4.5 hours</i>	\$2336.65	\$2642.02	07-01-23
40. Somers, Carmen	Hill Creek	Out-of-School Time Group Leader 19.5E / 4.5 hours #30020747 to <i>Expanded Learning Program Enrichment Leader 21E / 4.5 hours</i>	\$2014.35	\$2277.60	07-01-23
41. Stacy, Torin	Chet F. Harritt	Out-of-School Time Group Leader 19.5E / 4.5 hours #30020751 to <i>Expanded Learning Program Enrichment Leader 21E / 4.5 hours</i>	\$1918.80	\$2169.38	07-01-23
42. Staton, Jesseka	Rio Seco	Out-of-School Time Group Leader 19.5B / 4.0 hours #30019944 to <i>Expanded Learning Program Enrichment Leader 21B / 4.0 hours</i>	\$1473.33	\$1665.73	07-01-23
43. Tapia De Lema, Gloria	Rio Seco	Out-of-School Time Group Leader 19.5B / 4.0 hours #30020755 to <i>Expanded Learning Program Enrichment Leader 21B / 4.0 hours</i>	\$1473.33	\$1586.00	07-01-23
44. Taylor, Cloey	Hill Creek	Out-of-School Time Group Leader 19.5A / 4.5 hours #10325054 to <i>Expanded Learning Program Enrichment Leader 21A / 4.5 hours</i>	\$1657.50	\$1784.25	07-01-23
45. Thomas, Brendan	Rio Seco	Out-of-School Time Group Leader 19.5E / 4.0 hours #10325053 to <i>Expanded Learning Program Enrichment Leader 21E / 4.0 hours</i>	\$1705.60	\$1928.33	07-01-23
46. Thomas, Michelle	Chet F. Harritt	Out-of-School Time Site Leader 22E / 8.0 hours #10325006 to <i>Expanded Learning Program Site Lead 24E / 8.0 hours</i>	\$3856.67	\$4465.07	07-01-23
47. Toma, Dalya	Cajon Park	Out-of-School Time Group Leader 19.5A / 4.5 hours #10325069 to	\$1657.50	\$1784.25	07-01-23

		<i>Expanded Learning Program Enrichment Leader 21A / 4.5 hours</i>			
48. Trick, Michelle	Sycamore Canyon	Out-of-School Time Group Leader 19.5A / 4.0 hours #30019940 to <i>Expanded Learning Program Enrichment Leader 21A / 4.0 hours</i>	\$1473.33	\$1586.00	07-01-23
49. Yagob, Khawla	Sycamore Canyon	Early Childhood Group Leader I 19.5E / 5.75 hours #10325073 to <i>Expanded Learning Program Enrichment Leader 21.5E / 5.75 hours</i>	\$2677.03	\$2978.99	07-01-23

K. Unpaid Leave Requests:

Employee	Location	Position/Class/Hours	Reason	Recommendation	Effective Date

L. Resignations:

Employee	Location	Position	Reason	Effective Date
1. Buoye, Raven	Chet F. Harritt	Campus Aide	Resignation	06-14-23
2. Korhummel, Ilene	Hill Creek	Early Childhood Group Leader I	Retirement	06-20-23
3. Millsap, Cassandra	Chet F. Harritt	Secretary II – School	Resignation	06-20-23
4. Palmeri, Bree	Hill Creek	Campus Aide	Resignation	07-07-23
5. Tomlinson, Angela	Pupil Services	Dir. Community Collaborative	Resignation	07-28-23

M. 39-63 Month Reemployment:

Employee	Location	Position/Class/Hours	Effective Date

N. Dismissals:

Employee	Location	Position	Effective Date
1. Sablan, Aliyah	Expanded Learning Program	Secretary I	07-14-23

RECOMMENDATION:

It is recommended that the Board of Education approve the listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.1.

Consent Item D.4.2.
 Prepared by Tim Larson
 July 18, 2023

Approval of Short-Term Services Agreement

BACKGROUND:

From time to time, the Santee School District contracts with individuals to provide various types of general services. Some services are on an as-needed basis billed at an hourly or daily rate, while other services are billed by the job.

RECOMMENDATION:

It is recommended that the Board of Education approve the following short-term services agreement:

Vendor Name	Description of Services	Dates (s) of Service	Amount	Funding
Debra Simpson	Interim Principal	09/25/2023 - 12/22/2023	\$99.81 per hour NTE \$50,655	Pepper Drive
Marcia Ginn-Tofflemire	Interim Principal	01/08/2024 - 03/04/2024	\$92.13 per hour NTE \$50,655	Pepper Drive

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of the Short-Term Services Agreement is detailed in the table above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.2.

Consent Item D.4.3.
Prepared by Tim Larson
July 18, 2023

Approval of Memorandum of
Understanding with High Tech High to
Host District Interns

BACKGROUND:

High Tech High is requesting to enter into an agreement with Santee School District for the purpose of providing teacher interns. The High Tech High intern credential program is approved by the California Commission on Teacher Credentialing (CTC), as a program sponsor and the district. Under the agreement, Santee School District will be able to host Single Subject, Multiple Subject, and Education Specialist credential interns.

Approval of the internship affiliation agreement will be in effect for three (3) years commencing July 1, 2023 and shall expire July 18, 2026. Either party may terminate this agreement without cause by giving thirty (30) calendar days advance written notice to the other party.

RECOMMENDATION:

It is recommended that the Board of Education approve the MOU with High Tech High to host intern teachers.

FISCAL IMPACT:

There is no additional cost as a result of implementing this program. Interns will be placed as appropriate on the Certificated Non-Management salary schedule.

STUDENT ACHIEVEMENT IMPACT:

This agreement will support student learning by increasing the pool of qualified teachers and to better prepare future teachers.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.2.



HTH Memorandum of Understanding (District Intern)

SECTION 1

AUTHORITY AND SCOPE

PARTIES Effective July 1, 2023, this MOU establishes a partnership between High Tech High ("HTH") and ("Employer") a CA K12 public school.

INTRODUCTION High Tech High (HTH) is a Charter School Organization operating sixteen schools in San Diego County. The HTH District Intern teacher credentialing program ("Intern Program") is accredited by the Commission on Teacher Credentialing (CTC) to prepare new teachers ("Participating Teachers") for a Single Subject, Multiple Subjects or Education Specialist (Mild/Moderate) teaching credential.

PURPOSE This partnership extends the resources of HTH's Intern Program so Participating Teachers may obtain a California teaching credential. Employer benefits from access to the Intern Program in several ways, including an increased percentage of teachers who comply with state and federal standards and the ability to offer new teachers an innovative credentialing program. HTH and Employer enter into this Memorandum of Understanding to support Participating Teachers in the Intern Program. Accordingly, HTH and Employer operating under this MOU, agree as follows:

SECTION 2

PROGRAM OVERVIEW

ADMISSIONS POLICY

Applicants may be "conditionally" admitted if all eligibility requirements have been met, with only CSET passage pending. Conditional admission allows participants to enroll in the summer term only. CSET must be passed by the start of the Fall term in order to be "officially" admitted.

PROGRAM FEE

Pre-Service Summer Coursework Fee \$975; Technology Fee \$25 (Total \$1000 One-Time Pre-Service fee)

1. Intern participants are required to have 120 hours of instruction prior to being admitted into the HTH District Intern Program.
2. This instruction includes foundational preparation in general pedagogy prior to the start of the program of study.
3. Completion of prerequisite coursework does not guarantee admission into the Intern program but is mandatory for enrollment.
4. Participating Teachers are responsible for paying the Pre-Service fee.

Program Fee \$4,000/per year

1. Participating Teachers are responsible for paying the annual program fee.
2. Payment may be made on a monthly basis, quarterly, or annual basis.
3. Full payment for the year must be received by **June 30th**.

Delinquent Fees: Until full payment is received

1. First-year Participating Teachers will be suspended from the program.
2. Second-year Participating Teachers will not be recommended for their preliminary credentials.

SECTION 3

SUPPORT AND SUPERVISION

PROGRAM RESPONSIBILITIES

The High Tech High District Intern Program will:

1. Enroll and advise qualified participants in the Intern Program as Participating Teachers.
2. Provide credential analyst services to Participating Teachers.
3. Provide 120 hours of Preservice coursework instruction prior to the beginning of school, which includes 45 hours of specialized English Learner instruction.
4. Provide orientation and training to Mentors who are selected to observe and support Participating Teachers.
5. Offer all coursework either at its San Diego, Point Loma campus or virtually, if necessary due to Covid-19.
6. Communicate with the Mentor about the performance of the Participating Teacher as appropriate and provide additional support when the Director determines it is needed.
7. Provide Intern Program quality and compliance evaluations of Participating Teachers.
8. Award Participating Teachers transcript credit for all completed courses.
9. Recommend Participating Teachers to the California Commission on Teacher Credentialing for their District Intern Credential once all of the following program prerequisites are on file:
 - a. Official Transcripts verifying a conferred undergraduate degree
 - b. Livescan Fingerprints on file with the CTC and valid Certificate of Clearance
 - c. Proof of meeting U.S. Constitution requirement by course or exam
 - d. Proof of meeting a Basic Skills Assessment (e.g. CBEST)
 - e. Proof of meeting Subject Matter Competency (e.g. CSET)
 - f. Proof of meeting RICA for all Multiple Subjects and Education Specialist Participating Teachers
 - g. All Participating Teachers must pass the Teaching Performance Assessment (TPA) prior to completion of the program.

EMPLOYER RESPONSIBILITIES

The Employer will:

1. **Provide a Mentor** to support each Participating Teacher who possesses the following minimum qualifications:
 - a. Three or more years of successful teaching experience.
 - b. Hold a Clear or Life credential with a CLAD designation or embedded EL authorization.
 - c. Current knowledge in the content they teach and understand the context of public schooling.
 - d. Knowledgeable about diverse abilities, cultural, language, ethnic, and gender diversity.
 - e. Knowledgeable about academic standards (Common Core of learning and Next Generation Science standards), frameworks, and accountability systems that drive the curriculum of public schools.
 - f. **NOTE:** The Program requires 12 mentor observations. The Employer may need to coordinate release time to accommodate these activities.
2. **Be a Qualified Administrator:** Administrators must hold a valid California Administrative credential or provide an explanation of why they are otherwise qualified administrators.

Please indicate your administrator's status below:

- The administrator at this school site holds a valid California Administrative credential
 - OR
 - The administrator is otherwise qualified because:
-

3. **Provide a diversity of experience across age ranges:** Multiple Subjects candidates and Ed Specialists candidates will need to experience a diversity of age ranges. During two six-week periods in the school year, candidates will be asked to work with case study students outside of their classrooms/caseloads. Release time may be needed to accommodate these activities.
4. **Provide Teaching Performance Assessment (TPA) Support:** All Participating Teachers must pass the Teacher Performance Assessment (TPA) prior to completion of the program. This requires that they are provided time and allowance to video tape two CAL TPA cycles within their placement.

MENTOR RESPONSIBILITIES

The assigned Mentor will:

1. Meet with the participating teacher weekly (min. 35 hrs) and report the content.
2. Conduct 12 formal observations and report the content.
3. Serve as the point of contact for the HTH Program and must attend HTH Mentor training and Presentations of Learning (POLs).
4. Model best professional practices in teaching and learning, scholarship, and service.
5. Provide support focused on knowledge, skills, and abilities related to supporting English learners and students with disabilities in the classroom and school environment. This includes assisting with planning lessons that are appropriately designed and differentiated for English learners, and students with disabilities, assessing language needs and progress, and supporting language accessible instruction through in-classroom modeling and coaching.
6. Provide sufficient resources to Participating Teachers, including the identification of protected time for employer-provided support to mentor to work with intern within the school day including clearly defined expectations for type/frequency of support.
7. Emphasize the importance of the Intern Program to all Participating Teachers and mentors and support their efforts to complete the program within the two-year timeframe.
8. Ensure Participating Teachers attend and document professional development on their own campus in addition to the HTH District Intern Program.
9. Provide a minimum of 144 hours of support/mentoring and supervision to each Participating Teacher including coaching, modeling, and demonstrating within the classroom, assistance with course planning and problem-solving regarding students, curriculum, and development of effective teaching methodologies.
10. **NOTE:** HTH does not pay a mentor stipend or provide any other compensation to partner schools. We suggest that our partner schools compensate mentors at a rate comparable to what HTH mentors receive (\$2,000 per year per mentor).

SECTION 4

GENERAL PROVISIONS

PRIVACY

HTH understands that the educational record of the Participating Teacher, employed by the listed Employer, is protected by FERPA. As a result of this Agreement, the Employer is considered a school official with a legitimate educational interest in determining the professional responsibility of the Participating Teacher. HTH agrees to protect the privacy of educational records concerning any Participating Teacher and will not transmit, share or disclose any such records without the Participating Teacher's written consent, except to other school officials who have a legitimate educational interest in the records.

COMMUNICATION

One person from each organization serves as the official contact for that organization and coordinates the process of carrying out this MOU.

HTH Contact/Title: Nicole Allen, Teacher Center Operations Manager

Email: nwilliams@hightechhigh.org

Phone: (619) 398-4907.

Partner Contact Name/Title:

David MacLeod, Assistant Superintendent, Human Resources & Pupil Services

Email:

David.MacLeod@santeesd.net

Phone:

(619) 258-2308

TERM

The term of this MOU is three (3) years from the effective date of this agreement and may be extended upon a written mutual agreement. It shall be reviewed annually to ensure that it is fulfilling its purpose and to make any necessary revisions. Either organization may terminate this MOU upon thirty (30) days' written notice without penalties or liabilities. Should your school no longer employ the Participating Teacher, written notification must be provided to HTH within ten (10) days. The Participating Teacher will have sixty (60) days to secure appropriate employment to remain eligible to participate in the Intern Program.

NONDISPLACEMENT OF CERTIFICATED EMPLOYEES

HTH Teacher Center and its affiliated schools certify that Interns do not displace certificated employees in the participating districts.

AUTHORIZATION The signing of this MOU is not a formal undertaking. It implies that the signatories, to the best of their ability, will strive to reach the objectives stated in this MOU. On behalf of the organization I represent, I wish to sign this MOU and contribute to its further development.

District/Charter Representative:

Contact/Title:

David MacLeod, Assistant Superintendent, Human Resources & Pupil Services

Organization/Address:

Santee School District, 9625 Cuyamaca Street, Santee, CA 92071

Email:

David.MacLeod@santeesd.net

Date:

07/18/2023

Signature:

District Intern Program:

Contact/Title: Sarah Barnes-Shulman, Director of Intern and Induction Programs

Organization/Address: High Tech High Charter Teacher Center, 2150 Cushing Road, San Diego, CA 92106

Email: sbarnes@hightechhigh.org

Item E. DISCUSSION AND/OR ACTION ITEMS

Agenda Item E.

Discussion and/or Action Item E.1.1.
Prepared by Dr. Marcia Hamilton
July 18, 2023

Approval of Monthly Financial Report

BACKGROUND:

Administration has prepared the accompanying Monthly Financial Report covering the period May 1, 2023 through May 31, 2023 prepared on a cash and modified accrual basis and include the District's revenue, expenditure, and cash activities.

RECOMMENDATION:

It is recommended that the Board of Education approve the Monthly Financial Report, as presented.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The Monthly Financial Report shows a beginning cash balance of \$38,884,658; cash receipts of \$5,217,665; and disbursements of \$7,053,412 are reflected for the period of May 1, through May 31, 2023 resulting in an ending cash balance of \$36,085,249 as of May 31, 2023.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.1.

**Budget Revisions
Through May 31, 2023
2022-23 Revised Budget**

	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>
Beginning Fund Balance	23,384,154	3,332,953	26,717,107
Estimated Income	58,764,977	42,585,843	101,350,820
Estimated Expenditures	58,284,958	36,304,077	94,589,035
Change in Fund Balance	480,019	6,281,766	6,761,785
Projected Ending Fund Balance	23,864,173	9,614,719	33,478,892
Less: Restricted Program Carryovers	-	9,614,719	9,614,719
Less: Non-Spendable			
Prepaid Expenses	375,869	-	375,869
Revolving Cash Fund	20,000	-	20,000
Stores Inventory	244,934	-	244,934
Less: Assigned Vacation Carryover	466,538	-	466,538
Assigned Site Carryover Balances	-	-	-
Less: Economic Uncertainty Reserve	2,837,671	-	2,837,671
Less: Reserve for State Budget Uncertainty	-	-	-
Uncommitted/Unassigned/Unappropriated Fund Balance	19,919,159	-	19,919,159
Fund 17 Projected End of Year Balance	-	-	-
Projected Reserves	<u>22,756,830</u>	<u>-</u>	<u>22,756,830</u>

	<u>May</u>	<u>April</u>
Projected Reserve % 2022-23¹	24.06%	23.38%
Projected Reserve % 2023-24^{2,3}	9.11%	23.15%
Projected Reserve % 2024-25^{3,4}	19.13%	18.53%

As a % of the Estimated Expense Total¹

Assumes commitment of Fund Balance²

Based on Multi-Year Projection at 2023-24 Budget Adoption- June 2023³

Assumes no commitment of Fund Balance⁴

Monthly Financial Report - May

1

CASH REPORT FOR MAY

	Actual	Projected*	Difference
Beginning Cash Balance as of May 1, 2023	\$38,884,658	\$38,884,658	\$ -
INCOME			
A. Local Control Funding Formula			
State Aid	2,121,984	2,121,984	\$ -
Property Taxes	1,179,595	1,179,595	\$ -
B. Federal Income			
Federal Funding	251,897	251,897	\$ -
C. State Income			
ELOP	325,736	325,736	
Lottery			\$ -
Lottery			\$ -
Other State Funding	462,940	462,940	\$ -
D. Local Income			
Other Local Income	346,839	346,839	\$ -
Spec Ed	456,418	456,418	\$ -
E. Due to/Due from other funds	72,256	72,256	\$ -
F. Debt Proceeds	-	-	\$ -
TOTAL INCOME	\$5,217,665	\$5,217,665	\$ -
Beginning Balance Plus Income	\$44,102,323	\$44,102,323	\$ -
DISBURSEMENTS			
G. Commercial Warrants	\$ 901,382	\$ 901,382	\$ -
H. Salary and Benefits	7,015,537	7,015,537	\$ -
I. Other Outgo	100,155	100,155	\$ -
J. Interfund Transfers Out	-	-	\$ -
K. Debt Service	-	-	\$ -
TOTAL DISBURSEMENTS	\$8,017,074	\$8,017,074	\$ -
Ending Cash Balance as of May 31, 2023	\$36,085,249	\$36,085,249	\$ -

* Based on Cash Flow Projection at 2023-24 Budget Adoption- June 2023

BACKGROUND:

Dale Scott & Company, Inc. (“DS&C”) specializes in serving California K-14 school district clients by addressing funding problems with innovative and practical solutions. DS&C has provided advisory services to the District for continuing financial disclosures for existing debt. DS&C will provide the Board of Education information on debt management strategies and financing options for capital improvement projects.

The District continues to contract with DS&C for Municipal Advisory Services. However, pursuing any of the debt management strategies or financing options presented are at the discretion of the Board.

RECOMMENDATION:

This is an information item only. Action, if any, is at the discretion of the Board.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

Currently, there are no fiscal impacts.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.1.3._

BACKGROUND:

In accordance with regulations imposed by Senate Bill 858, the Santee School District must report on certain elements pertaining to its projected reserves:

- The District’s calculated minimum required Reserve for 2023-24 is \$2,890,548.69
- The amount of the assigned and unassigned fund balances that exceed the minimum required reserve amount is \$5,888,942.87
- The reasons for the District maintaining an assigned and unassigned fund balance in excess of the minimum required reserve amount are:
 - To provide an economic uncertainty reserve that ensures adequate cash flow and cushions against state revenue declines
 - To provide a reserve for projected and potential cost increases
 - To set-aside funds for technology replenishment and replacement
 - To set-aside funds for future instructional materials adoptions and purchase

A listing of the specific amounts set-aside for each of the aforementioned items is posted on the District’s website.

RECOMMENDATION:

This is an information item only. Action, if any, is at the discretion of the Board.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

There are no fiscal impacts.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.1.3._

Item F. BOARD POLICIES AND BYLAWS

Agenda Item F.

Board Policies and Bylaws Item F.1.1.
Prepared by Dr. Lisa Paisley
July 18, 2023

First Reading: Revised Board Policy (BP):

- BP 6152 - Class Assignment
- BP 6154 - Homework/Makeup Work
- BP 6179 - Supplemental Instruction

BACKGROUND:

The attached revised Board Policy and Board Bylaw were updated to conform with California School Board Association's (CSBA) language.

BP 6152 – CLASS ASSIGNMENT

Policy updated to call for the use of multiple objective academic measures when assigning students to appropriate courses and classes, consistent with SB 359.

BP 6154 – HOMEWORK/MAKEUP WORK

Policy updated, when a parent/guardian of a student who has been suspended for two or more days requests homework that the student would have otherwise been assigned, teachers must provide such homework.

BP 6179 – SUPPLEMENTAL INSTRUCTION

Policy updated to reflect current law requiring the provision of remedial instruction to students who are recommended for retention or are identified as being at risk for retention. The policy also deletes reference to federal Title I program improvement which is no longer operational, and clarifies that schools identified for comprehensive or targeted school improvement may, but are not required to, offer supplemental instruction.

RECOMMENDATIONS:

Revised Board Policies, BP 6152 Class Assignment, BP 6154 Homework/Makeup Work and BP 6179 Supplemental Instruction are being presented for first reading. Action, if any, is at the discretion of the Board.

FISCAL IMPACT:

There is no fiscal impact to the district by revising this board policy.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.1.

CLASS ASSIGNMENT

The Governing Board believes students should be assigned to classes and/or grouped in a manner that provides the most effective learning environment for all students.

When assigning students to specific classes, the principal or designee may consider the following criteria as appropriate for the grade level and course:

1. Staff recommendation, including, but not limited to, the recommendations of teachers and counselors
2. Skills and classroom management style of individual teachers
3. Student skill level as indicated by ~~achievement and testing data~~ multiple objective academic measures, such as student assessment results, mastery of standards and mastery of prerequisite skills
4. Balance of students who achieve at a variety of levels
5. Student interests, readiness, behavior, and motivation
6. Student/teacher ratios and, if relevant, class size reduction considerations

The principal or designee may accept from parents/guardians any information which would be helpful in making placement decisions. However, a parent/guardian who provides such information shall be informed that a request for a specific teacher shall be one of many factors which may be taken into account when determining his/her child's placement.

During the school year, the principal or designee may make any adjustments in class placement which he/she considers beneficial to the student or the educational program.

*Legal Reference:*EDUCATION CODE~~5 CCR 4600-4687 Uniform complaint procedures and Williams complaints~~~~35020 Duties of employees fixed by governing board~~~~35160 Authority of the governing boards~~~~51224.7 California Mathematics Placement Act of 2015~~~~51705-51879.9 Authorized classes and courses of instruction~~*Management Resources:*CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS~~Elementary Makes the Grade!, 2000~~WEB SITES~~California Department of Education, Curriculum and Instruction: <http://www.cde.ca.gov/ci>~~~~National Association for the Education of Young Children: <http://www.naeyc.org>~~

Policy
adopted: August 17, 2010

SANTEE SCHOOL DISTRICT
Santee, California

HOMEWORK/MAKEUP WORK

The Governing Board recognizes that homework contributes toward building responsibility, self-discipline and life-long learning habits can be a valuable extension of student learning time and assist students in developing good study habits. Time spent on homework directly influences students' ability to meet the district's academic standards. The Board expects students, parents/guardians and staff to view homework as a routine and important part of students' daily lives. Homework shall be assigned when necessary to support classroom lessons, enable students to complete unfinished assignments, or review and apply academic content for better understanding.

~~The Superintendent or designee shall ensure that administrators and teachers develop and implement an effective homework plan at each school site. As needed, teachers may receive training in designing relevant, challenging and meaningful homework assignments that reinforce classroom learning objectives. Teachers' expectations related to homework may be addressed in their evaluations.~~

~~Although it is the student's responsibility to do most homework assignments independently, the Board expects teachers at all grade levels to use parents/guardians as a contributing resource. When students repeatedly fail to do their homework, parents/guardians shall be notified and asked to contact the teacher.~~

~~To further support students' homework efforts, the Superintendent or designee may establish and maintain telephone help lines and/or after-school centers where students can receive encouragement and clarification about homework assignments from teachers, volunteers and/or more advanced students who are performing community service. The Board encourages the Superintendent or designee to design class and transportation schedules that will enable students to make use of homework support services.~~

The Superintendent or designee shall collaborate with school administrators and teachers to develop and regularly review guidelines for the assignment of homework and the related responsibilities of students, staff, and parents/guardians.

Homework assignments shall be reasonable in length and appropriate to the grade level and course. The Board expects that the number, frequency, and degree of difficulty of homework assignments will increase with the grade level and the maturity of students. Teachers shall assign homework only as necessary to fulfill academic goals and reinforce current instruction.

As needed, teachers may receive training in designing relevant homework assignments that reinforce classroom learning objectives.

Although on-time completion of homework is important to maintain academic progress, the Board recognizes that students learn at different rates. Students shall receive credit for work that is completed late in order to encourage their continued learning.

Age-appropriate instruction may be given to help students allocate their time wisely, meet their deadlines, learn to work independently, and develop good personal study habits. At the beginning of the school year, teachers shall communicate homework expectations to

HOMEWORK/MAKEUP WORK

students and their parents/guardians. Homework guidelines shall also be included in student and/or parent/guardian handbooks. These communications shall include the manner in which homework relates to achievement of academic standards and course content, the impact of homework assignments on students' grades, any school resources and programs that are available to provide homework support, and ways in which parents/guardians may appropriately assist their children.

Although it is the student's responsibility to undertake assignments independently, parents/guardians may serve as a resource and are encouraged to ensure that their child's homework assignments are completed. When a student repeatedly fails to complete homework, the teacher shall notify the student's parents/guardians as soon as possible so that corrective action can be taken prior to the release of any final grades or report cards.

To further support students' homework efforts, the Superintendent or designee may establish and maintain electronic forums, provide access to school library media centers and technological resources, and/or provide before-school and after-school programs where students can receive homework assistance from teachers, volunteers, and/or student tutors. The Board encourages the Superintendent or designee to design class and transportation schedules that will enable students to make use of homework support services.

Teachers shall review all completed homework to assess the student's understanding of academic content and shall provide timely feedback to the student.

Makeup Work

~~Students who miss school work because of an excused absence shall be given the opportunity to complete all assignments and tests that can be reasonably provided. As determined by the teacher, the assignments and tests shall be reasonably equivalent to, but not necessarily identical to, the assignments and tests missed during the absence. Students shall receive full credit for work satisfactorily completed within a reasonable period of time.~~

~~Students who miss school work because of unexcused absences may be given the opportunity to make up missed work for full or reduced credit. Teachers shall assign such makeup work as necessary to ensure academic progress, not as a punitive measure.~~

Students who are absent from school shall be given the opportunity to complete all assignments and tests that can be reasonably provided. As determined by the teacher, the assignments and tests shall be equivalent to, but not necessarily identical to, the assignments and tests missed during the absence. Students shall receive full credit for work satisfactorily completed within a reasonable period of time.

The Superintendent or designee shall notify parents/guardians that no student may have a grade reduced or lose academic credit for any excused absence when missed assignments and tests are satisfactorily completed within a reasonable period of time. Such notification shall include the full text of Education Code 48205. (Education Code 48980)

HOMEWORK/MAKEUP WORK

Suspended Students

When a parent/guardian of a student who has been suspended for two or more school days requests homework that the student would otherwise have been assigned, the student's teacher shall provide such homework. If a homework assignment is requested and is turned in to the teacher by the student either upon the student's return from suspension or within the timeframe originally prescribed by the teacher, whichever is later, and is not graded before the end of the academic term, the homework assignment shall not be included in the calculation of the student's overall grade in the class. (Education Code 48913.5)

The teacher of any class from which a student is suspended may require the student to complete any assignments and tests missed during the suspension. (Education Code 48913)

Legal Reference:

EDUCATION CODE

48205 Absences for personal reasons- Absence from school for jury duty or precinct board service

48913 Completion of work missed by suspended student

48913.5 Suspended students; homework assignments

48980 Parenta/Guardian notifications

8420-8428 21st Century High School After School Safety and Enrichment for Teens

8482-8484.65 After School Education and Safety Program

8484.7-8484.9 21st Century Community Learning Centers

58700-58702 Tutoring and homework assistance program; summer school apportionment credit

Management Resources:

SBE POLICIES

Parent Involvement in the Education of Their Children, 1994

Policy Statement on Homework, 1995

SUPPLEMENTAL INSTRUCTION

The Governing Board recognizes that high-quality supplemental instructional programs can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills. The district shall offer programs of direct, systematic, and intensive supplemental instruction to meet student needs. Supplemental instruction shall be offered in accordance with law and may be used to assist the district in meeting its goals for student achievement.

Supplemental instruction may be offered during and outside the regular school day, including during the summer, before school, after school, on Saturday, and/or during intersessions. When supplemental instruction is offered during the regular school day, it shall not supplant the student's instruction in the core curriculum areas or physical education.

As appropriate, supplemental instruction may be provided through a classroom setting, individual or small group instruction, technology-based instruction, and/or an arrangement with a community or other external service provider.

When determined to be necessary by the principal or designee and when written parent/guardian consent is obtained for the student's participation, a student may be required to participate in supplemental instruction outside the regular school day.

Supplemental instruction shall be offered to students who are recommended for retention, or are identified as being at risk for retention, at their current grade level. (Education Code 48070.5)

In addition, supplemental instruction may be offered to:

1. Students who demonstrate academic challenges that may jeopardize their attainment of academic standards

Required Supplemental Programs

The district may offer direct, systematic, and intensive supplemental instruction for:

1. ~~Students in grades 2-8 who have been retained or recommended for retention pursuant to Education Code 48070.5~~
2. ~~Students in grades 7-8 who do not demonstrate "sufficient progress" toward passing the state exit examination required for high school graduation in order to help them pass the exam~~

~~"Sufficient progress" shall be determined based on a student's grades and the following indicators of academic achievement:~~

- ~~• Standardized Testing and Reporting assessments~~
- ~~• District trimester assessments~~

SUPPLEMENTAL INSTRUCTION

- ~~Summative assessment results, and~~
- ~~Classroom performance~~

~~In addition, students who do not possess sufficient English language skills to be assessed shall be considered students who do not demonstrate sufficient progress towards passing the exit exam and shall receive supplemental instruction designed to help them succeed on the exit exam.~~

3. ~~Eligible students from low income families whenever the district or a district school receiving federal Title I funds has been identified by the California Department of Education for program improvement for two or more years~~

Optional Supplemental Programs

~~As funding, facilities, and staffing permit, supplemental instruction may be offered to:~~

1. ~~Students in grades 2-6 who have been identified as being "at risk" of retention pursuant to Education Code 48070.5~~

SUPPLEMENTAL INSTRUCTION

- ~~2. Students in grades 2-6 who have been identified as having a deficiency in mathematics, reading, or written expression based on the results of the Standardized Testing and Reporting Program~~
- ~~3. Students in grades K-8 who seek enrichment in mathematics, science, or other core academic areas designated by the Superintendent of Public Instruction~~
- ~~4. Students in grades K-4 who need or desire intensive reading opportunities that meet standards for a research-based comprehensive reading program, including appropriate support to address the needs of English language learners~~
- ~~5. Students in grades 7-8 who need or desire intensive opportunities to practice skills in algebra and/or pre-algebra~~

Required Student Participation

~~The Superintendent or designee may require participation in a supplemental instructional program for:~~

- ~~1. Students in grades 7-8 who demonstrate insufficient progress toward the exit exam required for high school graduation pursuant to Education Code 37252~~
- ~~2. Students in grades 2-8 who are retained or recommended for retention pursuant to Education Code 37252.2~~
- ~~3. Students in grades 2-6 who are "at risk" of retention pursuant to Education Code 37252.8~~
- ~~4. Students in grades 2-6 who are deficient in mathematics, reading, or written expression pursuant to Education Code 37252.8~~
- ~~5. Students in grades K-8 participating in enrichment programs in core academic subjects pursuant to Education Code 37253~~

~~The Superintendent or designee shall obtain written parent/guardian consent for a student's participation in the supplemental instructional program.~~

Legal Reference: (see next page)

SUPPLEMENTAL INSTRUCTION

*Legal Reference:*EDUCATION CODE5 CCR 11470-11472 Summer School1240 County Superintendent duties35186 Williams Uniform Complaint Procedures37200-37202 School calendar37223 Weekend classes37252-37254.1 Supplemental instruction42238.01-42238.07 Local control funding formula41505-41508 Pupil Retention Block Grant42239 Supplemental instruction, apportionments44259 Comprehensive reading program46100 Length of school day48070-48070.5 Promotion and retention48200 Compulsory education Minimum school day48985 Translation of notices- Notices to parents in language other than English51210 Courses of study for grades 1-6, elementary schools51220-51228 Courses of study, secondary schools52378-52380 Supplemental School Counseling Program52060-52077 Local control and accountability plan60603 Definitions: recently arrived English learner—core curriculum areas60640-60648 60649 California Assessment of StudentPerformance and Progress Standardized Testing and Reporting Program60850-60859 High school exit examinationREPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS52012 Establishment of school site council52014-52015 School plans53025-53031 Intensive reading instruction53091-53094 Intensive algebra instructionCODE OF REGULATIONS, TITLE 511470-11472 Summer schoolUNITED STATES CODE, TITLE 206316 Program improvement schools and districtsManagement Resources-CALIFORNIA DEPARTMENT OF EDUCATION CORRESPONDENCEImplementation of Assembly Bill (AB) 347: requiring instruction and services for students who have not passed the exit exam but have met all other graduation requirements, October 26, 2007U.S. DEPARTMENT OF EDUCATION GUIDANCESupplemental Educational Services, June 13, 2005Creating Strong Supplemental Educational Services Programs, May 2004WEB SITESCSBA: <http://www.csba.org>California Department of Education: <http://www.cde.ca.gov>U.S. Department of Education: <http://www.ed.gov>

Item G. EMPLOYEE ASSOCIATION COMMUNICATION

Item H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Item I. CLOSED SESSION

Item J. RECONVENE TO PUBLIC SESSION

Item K. ADJOURNMENT

- Adjourn in memory of Mrs. Sandra Olson.

Agenda Items G, H, I, J, and K.